

# Spring Term second half 2026 – Year 3



## English

Our English journey this term will commence with a book called *The Lost Thing*. We will be posing rhetorical questions as well as using our inference skills to write a character description. Along the way we will be perfecting our inverted commas skills and learning how to construct sentences using the present perfect tense. We will re-visit narrative writing through the film 'Soar' and create character descriptions, using conjunctions for cohesion in our writing.

We are Reading



### Reading:

We will use our group guided reading time (ERIC – Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record.

## Maths

This term we will be looking at fractions. Our multiplication and division skills will come to the fore in this subject. We will learn the terms, 'denominator' and 'numerator' and use that language to compare unit and non-unit fractions. We will also study equivalent fractions. Our maths this term finishes with mass and capacity.

## Science

In Science, we will be looking at the topic of Light. Children will learn that light helps us see and comes from different sources. They will explore how light is reflected, how shadows are formed, and how shadows change. Children will also learn about some of the harmful effects of the Sun and explore ways to protect their eyes.

## History

As historians we will go back in time to understand the invaders and settlers of the Romans. We will find out why and how the Romans successfully invaded Britain and learn about their way of life in Roman Britain. Finally, we will explore who Boudicca was and learn about her revolt against the Roman empire.



## RE

This half term, our RE enquiry focuses on **Holy Week** and explores the question *"What do the stories say and what do they mean?"* The children will learn about the key events of Holy Week, including the Last Supper, Maundy Thursday, the Crucifixion and the Resurrection. Through stories, discussion and reflection, children will develop an understanding of why these events are significant to Christians and why the Resurrection is central to Christian belief.

## Computing

In Computing, we will be putting our typing skills to use as we look to create animations on the computer program Scratch. The children will design, write and debug specific programmes that accomplish specific goals. Working with various forms of inputs, they will write programs to stimulate physical systems.

## Music

In Music, we will be delving into the world of pop music. The song upon which we will focus is The Dragon Song, which is a song about kindness, respect, friendship, acceptance and happiness.

PE

PE will be on **Tuesdays** and **Fridays**. Please send your child to school wearing their PE kit on these days.

**Gymnastics:** The children will develop flexibility, strength, technique, control and balance. They will apply and link a broad range of skills, comparing performances over time to show improvement and achieve their personal best.

**Outdoor and adventurous activity:** The children will learn about effective teamwork and learn what makes a good leader.

## French

In French, our topic is entitled 'In the Classroom'. The children will learn to understand and respond to simple classroom instructions. They will engage in simple conversations around classroom items, including 'J'ai and je n'ai pas.'

## myHappyMind

Our unit this term is **Relate** - We are learning to understand and celebrate differences, see things from other perspectives, and build positive friendships by using skills like **Stop**, **Understand**, and **Consider**, **problem-solving**, and **Active Listening**.

## Design and Technology

This term, our DT topic is entitled **Digital World: Wearable Technology**. The children will design and improve a point-of-sale badge by developing ideas, using CAD and micro:bit programming, and evaluating their work through testing and feedback.