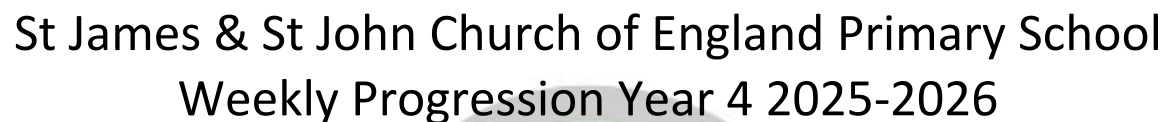




# St James & St John Church of England Primary School

## Weekly Progression Year 4 2025-2026

|                 | Week 1                                                                                                                                                    | Week 2                                                                                                                                    | Week 3                                                                                        | Week 4                                                                                            | Week 5                                                                                                         | Week 6                                                                                                  | Week 7                                                                                     |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <b>Autumn 1</b> | Nothing to see here Hotel<br><b>Diary and Newspaper Article</b>                                                                                           |                                                                                                                                           | Marcy and the Riddle of the Sphinx<br><b>Suspense Narrative</b>                               |                                                                                                   |                                                                                                                | Treasure<br><b>Persuasive letter</b>                                                                    |                                                                                            |
|                 | Rewrite first chapter<br>Define new vocabulary<br>Plan diary entry<br>Write diary entry<br>Summarise chapter                                              | Rehetorical question<br>Layout of newspaper article<br>Write newspaper article<br>Write a newspaper article in the layout of a newspaper. | Predict the story<br>Retrieve information<br>Synonyms<br>Short, snappy sentences<br>adverbial | Short, snappy sentences<br>adverbial Recognise fronted adverbials<br>Adverbials                   | Suspense and tension<br>Plan a suspense narrative<br>Write a suspense narrative<br>Edit and improve            | Debate – language<br>Paragraphs<br>Features<br>Write a letter edit                                      | Adverbials<br>Expanded noun phrases<br>Plan letter<br>Write a persuasive letter<br>Editing |
| <b>SPaG</b>     | Ready to Write                                                                                                                                            | Ready to Write                                                                                                                            | Ready to Write                                                                                | Ready to Write                                                                                    | Ready to Write                                                                                                 | Pronouns                                                                                                | Pronouns                                                                                   |
| <b>Autumn 2</b> | Where the Poppies Grow<br><b>Poem</b>                                                                                                                     |                                                                                                                                           | Charlie and the chocolate factory<br><b>Setting description and narrative.</b>                |                                                                                                   |                                                                                                                | Kevin the Carrot<br><b>Instructions</b>                                                                 |                                                                                            |
|                 | Intererpret info from illustrations<br>Create word banks<br>Expamnded noun phrases<br>Simlies<br>Personification<br>Pronouns and alternative noun phrases | Edit writing using SURPRISES editing method.<br>Inference<br>Emotive language<br>Imaginative description<br>Write poem                    | DADWAVERS<br>Character description<br>Synonyms                                                | Ellipsis<br>Narrative voice<br>Write opening of story<br>Write narrative<br>Expanded noun phrases | Expanded noun phrases<br>Adverbials<br>Describing writing<br>Plan explanantion text<br>Write explanantion text | Subordinating<br>Conjunctions<br>Headings and subheadings<br>Features of instructions<br>Adverbs        | Imperative verbs<br>Modal verbs<br>prepositions<br>Plan instructions<br>Wtite instructions |
| <b>SPaG</b>     | Pronouns                                                                                                                                                  | Fronted adverbials                                                                                                                        | Fronted adverbials                                                                            | Fronted adverbials                                                                                |                                                                                                                |                                                                                                         |                                                                                            |
| <b>Spring 1</b> | The Lion the Witch and the Wardrobe<br><b>Narrative and setting description</b>                                                                           |                                                                                                                                           | Lost Words<br><b>Poem</b>                                                                     |                                                                                                   |                                                                                                                | Malalas Magic Pencil<br><b>Persuasive speech</b>                                                        |                                                                                            |
|                 | Verbs and adjectives chosen for effect.<br>Descriptive sentences for action Speech.<br>Descriptive langauge features<br>Possessive apostrophes            | Cohesion between paragraphs<br>Planning<br>Writing<br>editing                                                                             | Similie and metaphors Powerful verbs and adjectives                                           | Plan poem<br>Write poem<br>Edit poem                                                              | Explain their view<br>Points<br>Modal verbs<br>Persuasive speech<br>Rhetorical questions                       | Exaggerating, emotive and structural language<br>Plan a speech<br>Rehearse a speech<br>Perform a speech |                                                                                            |
| <b>SPaG</b>     | Apostrophes                                                                                                                                               | Apostrophes                                                                                                                               | Apostrophes                                                                                   | Apostrophes                                                                                       | Speech                                                                                                         | Speech                                                                                                  |                                                                                            |

[illegible]