

Summer Term Second Half 2026 – Year 1



English

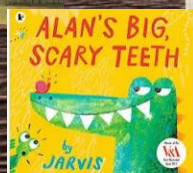
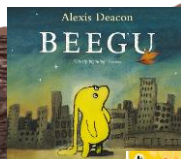
The children will continue with their phonics lessons following the RWI programme.

Their first English text is called 'Beegu' which will explore character descriptions. The children will investigate how adjectives and powerful verbs can enhance their writing.

They will then explore the text 'Alan's Big Scary Teeth' as the children investigate the story and continue to learn to use adjectives and the conjunction 'and' to develop their descriptive writing. They will initially learn the features of a non-chronological report and then explore how to write one.

Our class story time will continue to explore vocabulary, characters, setting and themes.

We are reading...



Reading:

Please continue to support us in developing your child's reading by sharing books and listening to them read at home. Your child will continue to bring home a RWI book bag book, which will be linked to their phonic ability as well as a book for pleasure. Reading should be recorded in their Reading Record Books which will be checked **every Monday**. DoJo's will continue to be issued for evidence of home reading

Maths

Our maths lessons for this last half term will begin by revisiting the topic of place value. The children will consolidate their understanding of numbers up to 50 and extend this by studying and understanding numbers within 100. In addition to this, the class will study the topic of money as they begin to learn to recognise and utilise coins and notes. Then their final maths topic for Year 1 will be to investigate the topic of time as they learn to recognise and tell the time for o'clock and half past the hour.

Science

This half term our science lessons continue to focus on the topic of plants, exploring trees in our local area. We will investigate the names of different trees and identify whether they are deciduous or evergreen trees. We will then observe changes in planting in summer and review what we have planted this year.

We will revisit the topic of 'Seasonal Changes' from our studies at the beginning of the year and investigate what we have learnt about the different seasons. We will also explore the final season of summer as we investigate what the weather is like in this season and collect and record data. We complete our Year 1 science curriculum looking at the topic of growing and cooking as we explore where our food comes from.

Geography

In the topic of 'What is it like to live in Shanghai?' the children begin by exploring their local area to recall and recognise the differences between human and physical features. Their learning requires them to be able to sketch a map of their local area. Before they explore the continents of the world and begin to utilise their knowledge to recognise Europe and Asia as different continents. They will explore the human and physical features of China and then describe what Shanghai is like. This will enable them to be able to make comparisons between Shanghai and a small area within the United Kingdom.

RE

Our Religious Education (RE) lessons will continue to focus on the Jewish faith again this term, as we study the theme of 'Rosh Hashanah and Yom Kippur.' As we study this topic it will enable the children to consider what forgiveness is, what it means to forgive someone as we also investigate the importance of saying sorry. The class will examine the symbolism of different foods served at a Rosh Hashanah meal and thoughts shared during this meal. This will focus on setting goals and thinking about how they can improve themselves.

Computing

Our computing' topic this term will introduce the children to the topic of 'programming.' This will include using directions to move objects displayed on the screen, predicting routes and sequencing directional commands to programme the drawing of different 2D shapes.

Music

Our music unit is a lovely unit to end the year as the children explore the topic of 'Let's Perform Together!' The children will explore the social theme associated within this unit, which poses the question, 'How does music teach us about looking after our planet?' The children will learn, to listen, appraise and sing whilst also exploring different rhythm and pulse.

PE Summer 2nd Half: Target Games
on Fridays - please send your child to school wearing their PE kit.

In the 'Target Games' unit the children will develop the ability to roll a ball towards a target and either knock it down or keep a ball inside the target. They will learn how to underarm throw into a given target and overarm throw to hit a target. They will learn how to accurately kick a ball to hit a target and throw an object towards a target to accumulate the most points.

The children's Forest School sessions will be on Thursday afternoons for the start of summer term 1.
(Dates will follow for these sessions)

Spellings and homework

The children's weekly spellings will continue with 20 words each week together with their fortnightly piece of homework of either Maths or English.

Please continue to revisit and practice the full list of Year 1 common exception spelling words.



PSHE

This half term, our programme 'My Happy Mind+ wellbeing' explores relationships. We will explore privacy, safe and unsafe relationships and what to do if someone makes us feel uncomfortable or unsafe. We will discuss the topic of secrets and why it is important not to keep certain things a secret.

The children will identify their character strengths and how these could help them to understand themselves. We will also explore changes and how it is normal to feel differently about moving to a new class.

We will also celebrate our achievements in Year 1 and think about what we will be looking forward to in Year 2.

Design Technology (DT)

The children's final DT unit is the topic of food as they explore 'Fruit and Vegetables.' The children will investigate whether food is a fruit or vegetable and name a selection of these. They will also explore where plants grow and which parts we eat. They will have the opportunity to compare and taste different fruit and vegetables and decide which of these they would like to use to make their own smoothie.