

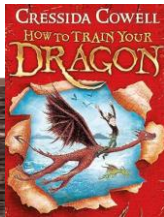
Summer Term second half 2026 – Year 3



English

Our English journey this term, will commence with reading 'How to Train your Dragon' by Cressida Cowell. We will focus on our narrative and report writing skills. Our next book will be Journey by Aaron Becker. This will focus on our narrative writing skills. Our main character feels alone in the main city and wishes to travel and see the world. With just a swipe of chalk and a lot of imagination she travels to far off lands and beyond.

We are Reading



Reading:

We will use our group guided reading time (ERIC – Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record.

Maths

This term we will be moving onto Shape, during which we will encounter the terms, angle, turns, horizontal and vertical, perpendicular and parallel. We will also recognise and describe 2D and 3D shapes. Next, we move on to Statistic. Our studies will focus on pictograms, bar charts and the interpretation of data.

History

We will start the term looking at the History unit, The Railway Revolution. We will examine the importance of the Industrial Revolution and learn about the invention of steam engines. We will also find out about the way rail travel changed the lives of people living in Britain since 1830 and the development of underground railways, and how they changed the lives of Londoners. Finally, we will consider how developments in rail travel have changed the lives of people in Britain.

Science

In Science, we will be looking at the topics of Friction and Magnetism. To start, we will compare how things move on different surfaces and notice that some forces need contact between two objects, but that magnetic forces can act at a distance. We will discuss the term 'poles' and compare and group together materials on the basis of their magnetism or not.

RE

Our RE question this half term is 'Can the River Ganges be sacred to a non-Hindu? We will investigate how and why people worship the river and how does it impact on their beliefs about God. Hinduism will once again form the basis of our studies. We will consider how and why do people worship? What holds communities together? Finally, we will explore how do religions express their beliefs about God?

Computing

In Computing we will be learning about branching databases. We will be looking at how we can use a computer to sort objects, helping people to find the information they are looking for. We will do this by creating questions that people answer yes/no to about objects, to sort them until there is only one left.

Music

In Music, our topic is entitled 'How Does Music Connect Us with Our Planet?' During this, we will be recognising different sounds, improvising together whilst listening to and responding to songs, including 'Michael Rowed the Boat Ashore'.

PE

PE will be on **Tuesdays** and **Fridays**. Please send your child to school wearing their PE kit on these days.

Summer Second Half: Athletics and rounders. The children will develop accurate throwing, catching, batting and bowling skills in Rounders. In Athletics, they'll work on running technique, jumping for distance, safe and accurate throwing, and smooth relay running.

French

In French, our topic is entitled 'Circle of Life'. To complement our Science topic, we will be looking at the habitats of animals found in France, acquiring vocabulary, which we can apply and make simple sentences about the life cycle of these animals.

myHappyMind

This term, children will explore what makes up our community. We will discuss how people contribute to our communities and the benefits of living in a diverse community. They will also explore how to care for people, animals, and the environment. We will practice talking about our ideas and respecting different opinions.

Design Technology

This term, our DT topic concentrates on how to sew cross-stitch and applique. Ultimately, we will be designing and creating a cushion, using templates and stitch work to combine two pieces of fabric.