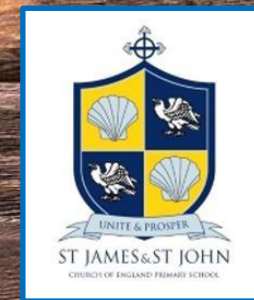


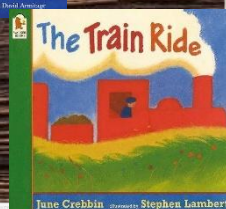
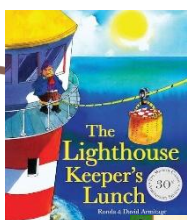
Summer Term Second Half 2026 – EYFS



English

In English, we will be sharing a range of exciting and engaging stories including *The Lighthouse Keeper's Lunch*, *Supertato*, *The Bumblebear*, *The Train Ride* and *Goldilocks and the Three Bears*. Through these texts, the children will develop their speaking, listening and comprehension skills while exploring characters, settings and story structure. We will continue consolidating accurate letter formation, finger spaces and sentence structure, helping the children to become more confident and independent writers. The children will practise writing a wider variety of sentences linked to our class texts and experiences, and those who are ready will begin extending their sentences and writing groups of linked sentences to build simple narratives and ideas. We will also continue to develop vocabulary, phonics knowledge and a love of books and storytelling through role play, discussion and creative activities.

We are reading...



Dates to Remember:

Wednesday 3rd June- Akeley trip to 'The Tiger who came to tea'
Friday 12th June- Whole school sports day at Chackmore
Thursday 18th June- Marevillous Men afternoon at Akeley 2pm
Friday 19th June- EYFS trip to Gulliver's Farm and Dinosaur Park
Tuesday 7th July- Transition Day
Monday 13th July- Reception Height and weight screening
Friday 17th July- Last Day of term

Maths

This half term in Maths, the children will continue developing their understanding of early number concepts through practical, hands-on activities. We will begin by exploring sharing and grouping, helping children understand how quantities can be divided equally. The children will then move on to visualising, building and mapping, where they will use construction, patterns and spatial reasoning to strengthen their problem-solving skills. Towards the end of the term, we will focus on making connections between different mathematical ideas and consolidating key learning to build confidence and independence.

Science

This half term in Science, the children will explore themes linked to healthy living, the natural world and animals. They will learn about ways to keep their bodies healthy through exercise, healthy eating and good hygiene. We will also spend time exploring our wonderful world through outdoor learning and nature activities, encouraging curiosity about the environment around us. Later in the term, the children will learn about different animals and habitats through exciting investigations and hands-on experiences.

History

In History, the children will begin to develop their understanding of the past and present by exploring how things have changed over time. We will compare clothing, holidays, transport and different roles in society from the past with those we know today. The children will be encouraged to share their own experiences and memories while learning to sequence events and talk about changes in simple ways. This topic will help children understand similarities and differences between their own lives and the lives of people in the past.



RE

In R.E., the children will explore the idea of special places and learn about homes and places of worship from around the world. We will discuss why certain places are important to different people and communities, including churches, mosques and synagogues. Through stories, discussions and activities, the children will begin to understand and respect different beliefs, traditions and cultures. This learning will encourage curiosity, kindness and respect for others.

Computing

In Computing, the children will begin exploring early programming skills using programmable toys and simple technology. They will learn how instructions and sequences work by experimenting with directions, movement and patterns. Through practical activities and games, the children will begin to understand that technology follows instructions and that sequences need to be in the correct order to achieve a goal. These activities will help develop logical thinking, problem-solving and communication skills.

Music

This half term in Music, the children will take part in a fun rhythm adventure while exploring a variety of songs and musical activities. They will learn and perform songs such as The Bear Went Over the Mountain and ABC Song, developing confidence in singing and listening. The children will explore rhythm, beat and movement through games, instruments and creative responses to music. They will also create artwork linked to the songs, helping to strengthen their understanding and enjoyment of music through cross-curricular learning.

PE

This half term in P.E., the children will focus on developing their football fundamentals and participating in a range of games activities. They will practise important physical skills including balancing, running, stopping, kicking and changing direction. The children will also develop teamwork, communication and turn-taking skills while learning how to play simple games cooperatively. The sessions will continue to encourage confidence, resilience and enjoyment of physical activity.

ClassDojo

We continue to use ClassDojo to communicate what is happening within the classroom and for our rewards system. The children are all working really hard to achieve their goals and achieve 100 as we implement our new rewards.

PSHE

In PSHE, the children will explore themes linked to healthy bodies, positive relationships and caring for the world around them. Through stories, discussions and practical activities, they will learn about keeping healthy, understanding feelings and building kind and respectful friendships. The children will also think about how their actions can help others and the environment. Towards the end of the term, we will support the children with their transition into Year 1, helping them feel confident, excited and prepared for the changes ahead.

Art and design

This half term in DT, the children will investigate boats and explore the properties of different materials. Through practical experiments, they will discover which materials are waterproof and learn about floating and sinking. The children will then design, create and test their own boats, encouraging creativity, problem-solving and teamwork. Later in the term, we will complete a seasonal food project where the children will design and make a healthy rainbow salad, developing important skills such as cutting, mixing and food preparation safely.