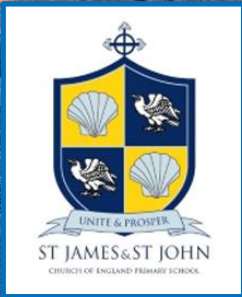


Summer Term First Half 2024 – Year 6



English

This term we are continuing to read "Darwin's Dragons," by Lindsay Galvin.

Our writing this half term will focus on report writing and biographical writing, where the children will be writing a biography for Charles Darwin. We will then move on to writing a balanced argument on whether or not animals should be kept in captivity.

We are reading...



Reading:

We will use our daily reading time (ERIC) to listen to children read and develop their comprehension skills. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in Reading Record Books which will be checked when I read with them.

Maths

The half term we will begin by finishing off our statistics unit of work and then move on to geometry, where we will focus on measuring and calculating angles in different shapes, accurately draw shapes and look at nets of 3-D shapes. We will then work with co-ordinates and carry out translations and reflections. Throughout the half term, we will also be working on our fluency calculating with the four operations.

Science

During Science this half term we will conclude our work on the circulatory system and then move on to explore the impacts of diet, drugs and lifestyle on overall body health. We will plan a fair test experiment to explore whether the duration of exercise affects heart rate.

Geography

Focus: Can I carry out an independent fieldwork enquiry? During this unit of work, the children will develop an enquiry question linked to the local area. They will then determine the most effective data collection methods for fieldwork and plan where they will collect this data. The unit of work will conclude with collecting and analysing the data in order to then present findings.

RE

This term, we will focus on the religion Islam and the theme of beliefs and moral values.

We will explore the key question: Does belief in Akhirah (life after death) help Muslims lead good lives? We will identify ways in which Muslims try to lead good lives and learn to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.

Computing

In computing this half term, we will discover what virtual reality is and how it can help people. We will then create multiple scenes of VR environments and use code to add movement to objects. We will move on to learning the basics of the programming language python. We will use python as a calculator, program loops to repeat text, program interactive inputs, find errors in a program and program a trivia chatbot.

Music

In music, we will focus on inspirational women working in music. We will explore the concept of identity and the various elements that shape us. We will try out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years.

PE will be on **Mondays** and **Thursdays**, please send your child to school wearing their PE kit on these days.

This half term's focus will be:

Cricket – developing the ability to perform the correct catching technique, to perform the long barrier fielding technique, use the overarm bowling technique, batting skills and apply these to a game.

Athletics – develop javelin and shot-put throwing skills, increase running jump distance, learn how to perform triple jump and develop a successful baton changeover.

French

The theme for this half term's French learning is 'Sport and the Olympics'. We will learn to express an opinion about sports and say which sports we play, in French. We will learn the words for French countries and have plenty of opportunities for rehearsing the new vocabulary.

PSHE

This half term our myHappyMind modules will be:

Engage – Focusing on bringing together everything the children have learned through the myHappyMind curriculum, using knowledge and skills acquired to set goals.

Be Your Best – Designed to help children to perform at their best when preparing for assessments.

Art

The focus for this half term's Art will be Sculpture and 3D – making memories. We will recognise how art can be part of our identity and consider how art can be used to express memories and self. We will develop memories of primary school into abstract relief cardboard sculptures, inspired by Louise Nevelson. Drawing upon artist inspiration and personal memories, we will develop ideas for a memory box sculpture and then create sculptures to depict personal primary school memories.