

# Summer Term First Half 2026 – Year 1

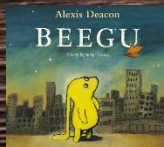
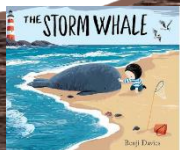


## English

Phonics will continue to be taught using the RWI programme in the children's assessed phonic groups. We will still be pursuing our focus on developing the children's fluency when reading aloud.

Our English lessons will begin with the text 'The Storm Whale.' The children will explore the events in the story, understand different sentence types and develop their vocabulary. They will continue to explore sentence construction, punctuation and descriptive language. Their second text is called 'Beegu' which will explore character descriptions. They will investigate how adjectives and powerful verbs can enhance their writing. Our class story time will continue each day to explore the elements of story-telling vocabulary, characters, setting and themes.

We are reading...



### Reading:

Please continue to support us in developing your child's reading by sharing books and listening to them read at home. Your child will bring home a RWI book bag book, which will be linked to their phonic ability as well as a book for pleasure. Reading should be recorded in their Reading Record Books which will be checked **every Monday**. DoJo's will continue to be issued for evidence of home reading in the diary.

## Maths

Our maths this term will begin with investigating the topic of multiplication and division. We will begin by exploring the concept of times tables as the children learn their 2 times tables, 5 times tables and finally their 10 times tables. This will focus on how we share things to create equal groups.

We will then be extending our learning to explore fractions and how we can divide things into halves and quarters. The children will investigate these through pictorial and concrete resources to secure their understanding.

We will continue to have daily maths fluency sessions to practise and recall previous knowledge and skills which we have learnt.

## Science

This half term our science lessons focus on investigating plants. We will begin by revisiting and ensuring we can recall the basic parts of a plant and a tree. We will then extend our learning by studying and being able to identify the differences between wild and garden plants. We will then utilise our learning and be putting this into practise by exploring plants in our local area and identifying which are wild and which are garden plants. We will also be re-visiting the topic of deciduous and evergreen trees and recalling the differences between these types of trees. We will learn to recognise and name some trees, which are either deciduous or evergreen.

## History

Our final History topic for Year 1 will be a study of 'Local History' as we explore the topic of 'Significant People and Places' within our local area. The class will learn what local means as they investigate local places of historical significance. In addition to this, we will explore the lives of people who have had a significant impact on the area in which they live as they investigate Lord Cobham and his connections with Stowe and the Old Gaol in Buckingham. This unit of learning has been brought forward to summer term 1, to support the children's history trip, as their learning moves outside of the classroom as we visit these two significant local historical places.

## RE

Our Religious Education (RE) lessons will focus on the Jewish faith this term, as we study the theme of 'Shabbat.' We will begin by exploring which days of the week are important to us and then relate this to the Jewish faith. We will discuss what Jewish children do during Shabbat, the food they eat, the prayers which are shared and the clothes that are worn. The children will also learn about the synagogue and the importance of family time during Shabbat. They will discover what Shabbat is and why it is important to Jewish children.

## Computing

Our computing topics this term will be to explore two programmes which will enable the children to organise, store, manipulate and retrieve digital content. We will begin by exploring how to add, resize and organise colour or picture backgrounds. They will explore adding narrative and direct speech using speech bubbles. The children will then progress to creating a rhythm using a pattern of beats, creating digital sounds, using patterns and shapes and then creating a simple melody using patterns to adjust tempo digitally.

## Music

Our music unit is entitled, 'Having Fun with Improvisation.' The children will explore the social theme associated within this unit, which poses the question, 'What songs can we sing to help us through the day?' We will learn, listen, appraise and sing within this unit and explore different rhythm and pulse.

## PE

**Summer 1<sup>st</sup> Half:** Athletics and Football Fundamentals

**On Wednesday and Fridays** - please send your child to school wearing their PE kit.

In the '**Athletics**' unit the children will learn a sprinting technique. They will explore how to throw a javelin, perform standing long jump and improve jumping distances, together with learning how to compete in races

In the '**Football Fundamentals**' unit they will learn to dribble and control their speed, pass a football to a team mate, explore how to tackle and understand where to shoot a goal together with practising shooting techniques.

## Spellings and homework

The children's weekly spellings will increase from **7 words** each week to **10**. Please continue to revisit and practice the full list of Year 1 Common Exception spelling words.

The children will also have homework issued once a fortnight now in accordance with the School's Homework Policy.

## PSHE

This half term, our programme 'My Happy Mind+ wellbeing' explores the topic called 'Engage.' The children will meet Ernie, to help them to understand what happens when we feel good and what helps us to achieve things we want to do. They will discuss the steps needed to achieve a goal. They will explore how feeling good helps us to achieve our goals and makes us feel positive. They will explore that when we feel good we are able to do good.

## Art

The children's art unit this term is called 'Colour Splash,' which the children will explore through painting. They will investigate how to mix primary and secondary colours. The children will explore different brush marks, printing, overlapping techniques and create different patterns.

