

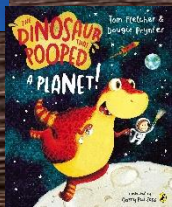
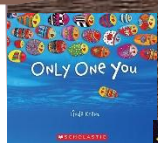
# Spring Term Second Half 2026 – EYFS



## English

We will be exploring lots of new books again this half term, including: 'Katie Morag and the Tiresome Ted', 'Only one you', 'The boy who unplugged the sea', 'My first book of dinosaurs', 'The 3 little pigs', and then finishing the half term with 'The dinosaur that pooped the planet'. We will continue building on our sentence writing skills, building up to using connectives such as 'and' to extend our sentences. We will practise using the core skills of capital letters, finger spaces and full stops. In phonics we will consolidate our set 2 sound knowledge as we slowly move onto set 3 sounds too.

We are reading...



## Dates to Remember:

Tuesday 28<sup>th</sup> April and Thursday 30<sup>th</sup> April- Parents' Evening  
Monday 4<sup>th</sup> May- Bank holiday, school closed.  
Friday 15<sup>th</sup> May- PTFA Non-Uniform Day.  
Thursday 21<sup>st</sup> May- Class photos

## Maths

In Maths we will be exploring verbal counting up to 20 and exploring counting patterns beyond 10, learning how to build the teen numbers using practical resources. We will then begin using the language of adding and taking away, building on the one more and one less skill we have been practicing. Further to this, we will explore more shape knowledge by learning how to manipulate and decompose shapes, as well as spotting 2D shapes within 3D shapes.

## History

Our topic this half term is all about the Jurassic period, which will conclude with our trip to Gulliver's Farm and Dinosaur park which now falls slightly after half term. We will begin by exploring the Jurassic coast, and understanding the past through stories about dinosaurs. Following this we will spend lots of time talking about the Jurassic period, and exploring the past through artefacts such as fossils, and Mary Anning.

## Science

. In Science we will begin with the topic 'From city to sea' which explores key features of ocean habitats and animals which live underwater. As part of this we will also explore what is meant by pollution. We will spend some more time looking at seasonal changes and investigating the differences between seasons, before we finish with exploring and using objects made from a range of materials. We will then test these materials for different purposes.



## RE

In RE we are going to be exploring stories from other cultures and faiths. We will start by learning 'The boy who cried wolf' fable, before moving onto 'The crocodile and the priest' which is a Sikh story. Following this we will explore the Muslim story 'Bilal and the beautiful butterfly', before finishing with an Indian fairytale 'The Gold giving serpent' and 'Best friends' which is a story from Asia. Our key question throughout this topic is 'What can we learn from stories?'. We will have deep rooted discussions about the meaning of the story and what lessons

## Computing

In Computing we will be exploring digital art and design which will involve painting, colouring and designing robots, treehouses and clothes. We will choose particular colours to use for a purpose and explore how we colours can be changed. Further to this we will use a wide variety of simple tools and techniques, working to select appropriate resources and be able to adapt these where necessary.

## Music

We will be learning to explore and share emotions through music, following a leader to play quietly and softly, and developing our skills of being able to give positive and constructive feedback to others. Further to this, children will learn how to create and sing their own songs, take on a role when performing in a group and express their feelings and responses about music by listening attentively.

## PE/ Forest School

The children will spend Thursday afternoons out at Forest School again this half term, exploring changes within the forest across two different seasons. In their PE lessons they will be covering the topic Athletics where they will learn correct running and jumping techniques, how to throw a ball towards a target and throw a javelin. They will also explore the concept of team running and how to jump further using controlled movements.

## ClassDojo

We continue to use ClassDojo to communicate what is happening within the classroom and for our rewards system. The children are all working really hard to achieve their goals and achieve 100 as we implement our new rewards.

## PSHE

In My Happy Mind we are exploring the topic 'Engage' which helps us to learn what goals are and how to set goals. We talk about what 'Big Dream' goals are, and explore what to do when goals are tricky. We will talk about why setting goals is so important and implement setting goals within our day at school. We will continue with our happy breathing to support children's ability to self-regulate.

## Art and design

Our Art focus this half term is 'Sculptures and 3D creation station' which involves learning how to use tools safely, creating a 3D natural landscape picture using found resources, and exploring the work of famous sculptors. Following this, the children will have a go at designing, making and painting an animal sculpture out of clay, once they have practised their skills in other malleable resources such as playdough and plasticine.