

Spring Term Second Half 2026 – Year 5

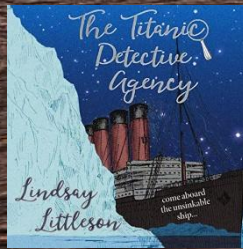


English

In English this half term, we will begin by reading the book: 'The Titanic Detective Agency'. This unit of work will see us focusing on descriptive and persuasive writing. We will build up to writing a persuasive advertisement to encourage people to buy a first-class ticket to board The Titanic. We will then write a powerful description of the sinking of The Titanic.

Our next unit of work will see us reading Macbeth. We will use balanced arguments to look at the features and structure of this genre and collect evidence in preparation to write their own. Macbeth: tragic hero or dastardly villain?

We are reading...



Reading:

We will use our group guided reading time (ERIC) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record Books.

Maths

In Maths we will begin by finishing off our fractions unit of work and then move on to working with decimals and percentages. We will begin by exploring the place value of decimals and then compare, order and round. Next, we will explore percentages. In our second unit of work we will be exploring perimeter and area. We will round off the half term with a statistics unit of work – reading and interpreting data represented in different ways.

History

During this half term, we will be exploring the topic of Vikings vs. Anglo-Saxons. We will find out what Britain was like before the first Viking invasions and then find out what happened during the invasions. Next, we will explore the Viking settlement of Britain and how this affected the Anglo-Saxons. We will find out some more about 'Alfred the Great' and explore what life was like for Vikings in Britain. To conclude our unit of work, we will find out about the end of the Anglo-Saxon and Viking era in Britain.

Science

In Science this half term, our topic will be Animals, including Humans. During this topic we will look at the six cycles of the human life cycle which include babies and children, adolescence and puberty, and Adults and the elderly. We will also learn about the gestation periods of mammals as well as gestation periods and lifespans.

RE

This half term, we will be learning about Christianity with a focus on the theme 'Easter' and considering the key question, "How significant is it for Christians to believe God intended Jesus to die?"

We will explore whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

Music

This half term's music unit is called:

How does music teach us about our community?

We will be exploring different musical styles, making up our own compositions and doing some singing too!

Computing

This half term we will begin with a data handling unit of work which will involve us working on spreadsheets, using formulae and finding specific data. We will then move on to a unit called 'Physical Devices' where we will explore how to programme a Microbit.

PE

PE will be on **Mondays** and **Thursdays**, please send your child to school wearing their PE kit on these days.

Gymnastics- To improve knowledge and understanding of what individual and group balances are, the different rolls, jumps and balances in gymnastics then finish the unit create to perform a routine

OAA (Outdoor Adventurous Activities)

To improve knowledge and understanding of how to work successfully in a group to problem solve, working as a team

and how to be a good leader.

French

Our French unit this half term is 'The French Speaking World'. We will be discovering the many French-speaking countries, giving and following directions and discussing climate.

PSHE

This half term's unit of study is called: Relate. This teaches children the importance of being able to relate to and get along with others in order to have positive relationships. It uses Character Strengths to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills; Active listening, and Stop, Understand and Consider. These will serve them well in relationship building.

DT

The focus of our unit of work this half term is: 'Mechanical Systems: Gears and Pulleys. We will design and create a working gear system and a working pulley system and explain its functions. We will then look at improving our system. For our final part of this topic, we will design and evaluate an eco-gadget bike using design criteria.