

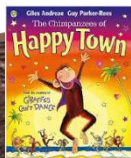
Spring Term Second Half 2026 – Year 1



English

Our phonics lessons will continue to be taught through the RWI programme within phonic groups, where we will continue to focus on developing the children's fluency when reading aloud. In our English lessons the children will continue to practise accurate sentence construction and letter formation. We will study the text, 'The Chimpanzees of Happy Town.' The children will also study a film production called 'The Book of Butterflies.' A magical animation which will support the children to sequence events and understand story language and the use of adjectives to enhance their writing. We will continue with our class story time to provide opportunities to explore the elements of story-telling vocabulary, characters, setting and themes.

We are reading...



Reading:

Please continue to support us in developing your child's reading by sharing books and listening to them read at home. Your child will bring home a RWI book bag book, which will be linked to their phonic ability as well as a book for pleasure. Reading should be recorded in their Reading Record Books which will be checked **every Monday**. DoJo's will continue to be issued for evidence of home reading in the diary.

Maths

Our maths lessons this term will continue with the topic of addition and subtraction for numbers within 20. We will then revisit the topic of place value extending the children's learning of numbers within 20 to numbers within 50. We will be writing and representing these numbers pictorially and with concrete objects, counting forwards and backwards, finding 1 more and 1 less, ordering and comparing numbers. We will then study the topic of measurement investigating length and height and mass and volume. The children will also be revising their number bonds to 20. Maths lessons will continue to include daily maths fluency sessions to practise and revise previous knowledge and skills.

Science

This half term our science lessons focus on Caring for the planet as we explore how to look after and protect our planet. We then study the topic of seasonal changes again as we explore the changes in the environment as we explore the season of spring. They will then study the topic of planting and identifying different parts of a plant. We will investigate the conditions needed for plants to grow and how some plants are grown from a bulb and others from a seed. We will be planting our own seeds and monitoring their growth each week.

History

Our History topic this term will be Famous Queens. The children will study and compare three significant queens, Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. They will investigate the periods in which they reigned and explore the British history timeline showing where these three queens fit and the palaces where they lived. They will investigate the different periods of the Tudors, Stuarts, Georgian and Victorian eras. They will investigate what life was like in Britain during these times and the changes these monarchs made during their rule. They will also explore the differences between rich and poor people in Britain in these periods.



RE

Our Religious Education (RE) lessons will focus on Christianity as we study the theme of 'Easter and Palm Sunday.' The children will begin their lessons looking for signs of spring and recognising new life as a sign of spring. They will explore images associated with Easter and discuss different experiences of Easter. The children will then explore the Easter story investigating the events associated with the beginning and middle of the Easter story and the miracle of Jesus at the end of the story.

Computing

Our computing topic this term is 'Text and Images.' The children will explore how to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

We will begin by investigating how to change the background of a page and progress to inserting, rotating and resizing images. The children will explore how to label pictures with text and then use word banks to create sentences about pictures.

Music

Our music unit is entitled, 'Learning to Listen.' The children will explore the social theme associated within this unit which poses the question, 'How does music help us to understand our neighbours?' We will learn, listen, appraise and sing within this unit and explore different rhythm and pulse.

PE

Spring 2nd Half: Gymnastics and Net and Wall Games.

On Wednesday and Fridays - please send your child to school wearing their PE Kit.

In the 'Gymnastics' unit the children will copy different shapes and balances, learn how to travel along apparatus, balance, take off and land and explore different rolls.

In the 'Net and Wall' unit they will develop the ability to catch a ball whilst moving, learn underarm throws, bounce a ball at a target, maintain a rally, learn how to work in teams and the ability to aim a ball to bounce in a space.

Spellings homework

The children's weekly spellings will increase to **7 words** each week. Please continue to revisit and practice the full list of Year 1 common exception



PSHE

This half term, our programme 'My Happy Mind+ wellbeing' explores the topic called 'Relate.' The children will meet Rose, to help understand how to have good relationships with others and to explore and discuss our differences. They will begin to understand how we relate and get along with others and how to have good friendships. They will explore 'Active Listening.' The children will discuss how our relationships help us to get along with people and how to think about other people's opinions.

Design Technology

The children's DT unit is called 'Textiles: Simple Stitches' in which they will learn about different fabrics and how they are used and made. They will learn how to thread a needle and make stitches, how to sketch a design for a piece of bunting, then be able to stitch a simple design for a piece of celebratory bunting and explore making different stitches before evaluating their work.