

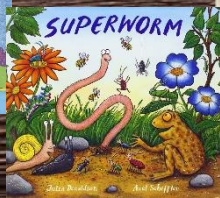
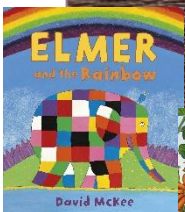
Spring Term Second Half 2026 – EYFS



English

We will explore 5 new texts this half term, including: 'Elmer and the Rainbow', 'Stuck', 'Superworm', 'Once upon a raindrop', and 'There's only one you'. We will continue practicing our writing using our phonics knowledge to help us with spelling. We are building our writing into captions and sentences, remembering to use our Capital letters, finger spaces and full stops. The children will begin learning their set 2 sounds, which include the vowel sounds. We will also continue practicing our red words to help our fluency when reading.

We are reading...



Dates to Remember:

Wednesday 25th February- Author visit
Tuesday 3rd March- Archery session
Thursday 5th March- World Book Day
Thursday 12th March- Mother's Day Assembly
Friday 20th March- Games afternoon EYFS 2pm
Friday 27th March- End of term Easter Eggtravaganza at Chackmore

Maths

This half-term we will explore numbers 9 and 10. We will find and make a double, combine 2 groups, and make pairs- odd and even. We will also explore length, height and time as well as recognising and naming 3-D shapes. Following this, we will go onto exploring more complex patterns, where we will look at patterns in the environment and being able to copy and continue these.

Science

Our work this half-term is on plants and growing. The children will explore what a plant needs to grow, the parts of a plant and identify plants within the setting. We will also explore and sort animals based on their simple features. Following this, we will explore simple forces such as magnets, describing them as pushes and pulls and discussing how things work.

Geography

We will be exploring natural objects using our senses, and making observations of the world around us. After this, we will look closely at different weather conditions and the effects of these, and then explore and describe some of the features of the changing seasons. Finally, we will explore seasonal weather conditions, before learning about sustainability and how we can look after our world and the living species we share it with.



RE

This half term we learn all about the Christian celebration of Easter. We start the unit exploring signs of Spring and linking our knowledge of the world to the seasonal changes. We explore symbolism associated with Easter and discuss the meaning behind the religious symbolism. The unit concludes with the Easter story as well as our whole school Eggtravaganza on Friday 27th March.

Computing

In computing we explore digital photography and videos. The children look at the different ways to take photos and videos and begin documenting their learning using cameras and I-pads. The children will have an opportunity to explore animations, before they take photos of their choice and begin to write about what they can see.

Music

We will be exploring the unit 'Number time' where we will learn to sing with expression, and create our own songs, or improvise a song around one that we already know. Further to this, we will learn to use a variety of musical instruments safely, and with increasing accuracy.

PE

The children will be having PE on a Wednesday and Friday. Please send your child to school wearing their PE kit on these days. They will be exploring a variety of gymnastic skills, as well as building on their fundamental PE skills. We will be building on our hopping, jumping and skipping skills as part of this.

ClassDojo

We continue to use ClassDojo to communicate what is happening within the classroom and for our rewards system. The children are all working really hard to achieve their goals and achieve 100!

PSHE

We will be exploring the myHappyMind module 'Relate' which will teach us how to be a good friend and why getting along with others is so important. As part of this we will learn why listening is so important, and what we mean by active listening. Following this, we will learn about our own emotions and how it may feel when we are not getting along with someone.

Design Technology

Firstly, we will explore both threading and weaving, using a range of resources to develop these skills. We will then apply our weaving skills directly to paper, before we move onto sewing with hessian. After this, we will spend time designing our own bookmarks, before we have a go at creating them and then evaluating our finished product.