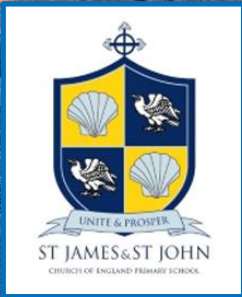


Spring Term 2026- Second Half – Year 2



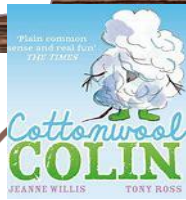
English

This half term we will be reading Cotton Wool Colin by Jeanne Willis. We will be predicting, retelling and then planning and writing a narrative using the story to scaffold our ideas. We will be practising our editing skills to improve our writing and identify and correct errors.

We will also be reading Meerkat Mail by Emily Gravett, where we will be exploring settings using our senses and planning and writing a postcard.

We will continue to explore nouns, adjectives, verbs and adverbs as well as using the first person and exploring tenses.

We will continue to focus on the accurate use of full stops and capital letters including proper nouns.



Reading:

Children will be heard to read in our guided reading sessions (ERIC). Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record. Every recorded home read is rewarded with a Dojo.

Maths

We will be continuing with our multiplication and division unit focusing on the 2, 5 and 10 times tables as well as dividing by 2, 5 and 10. We will then move on to learning about length and height, mass, capacity and temperature. This will involve measuring in centimeters and meters and comparing and ordering items by length or height. We will also measure mass using grams and kilograms and capacity in millilitres and litres, alongside comparisons and the use of the four operations in problem solving and reasoning activities.

History

In History we will take a whistle-stop tour across the ages from hieroglyphics to the World Wide Web as we explore the history of communication. The children will find out how people got in touch with each other before telephones and emails, as well as finding out about the people behind some important inventions in communication, including William Caxton, Samuel Morse, Alexander Graham Bell and Tim Berners-Lee.

Science

We will continue exploring 'Living Things and their Habitats', focusing on woodland habitats and microhabitats by creating bug hotels. The children will learn about food chains and animal diets, using key terms such as carnivore, herbivore and omnivore. We will also sort items into living, dead, or never been alive to deepen our understanding of the characteristics of living things.

Music

The theme in music this half term will be 'How Does Music Teach Us about Our Neighbourhood?' The children will be learning to recognise different sounds and instruments.

The children will further their developing understanding of pulse, rhythm and pitch. They will continue to have opportunities to sing, move creatively and play instruments to accompany music.

Computing

In Computing we will be creating e-books. The children will learn how to add a book cover with a title and author, change the colour of the cover and add an image. They will learn to add multiple pages based on a theme, develop their keyboard skills to add text and add images to the different pages to match the theme of their book. Finally they may wish to add voice recordings.

RE

We will be learning about the Easter story, focusing on the key question: 'How important is it to Christians that Jesus came back to life after His crucifixion?' We are also looking forward to welcoming Reverend Cathy Pearce, who will be visiting the class to share her understanding of Easter.

Forest School

Year 2 will be attending Forest School on Thursday afternoons this half term starting on the 5th March. Please send your child to school in their forest school clothing. Forest School will run in all weathers, with the exception of high wind and electrical storms.

Sports 4 All

Sports4All will teach PE on **Fridays this half term as Forest school sessions will be replacing their second PE lesson.** Please send your child to school wearing their PE kit. The sessions will be gymnastics concentrating on different ways of travelling, creative movements, learning rolls and balances and creating their own gymnastic routines.

HAPPYMIND

The children will be covering the unit 'Relate'. This module is focused on teaching children the importance of being able to relate to and get along with others in order to have positive relationships. It uses Character Strengths to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building. We also link this to what they have learnt about gratitude in the previous lessons so that they can bring the concepts together, and show gratitude to others for offering different perspectives.

Design Technology

In Design Technology we will be exploring levers. The children will identify lever mechanisms and describe their movements. They will find pivots and levers on various mechanisms and make their own by joining materials together, selecting appropriate materials to use and to make them work effectively. There will be opportunities to investigate what happens when the pivot changes place. The children will develop an understanding of how levers can help make tasks easier.