

Spring Term First Half 2026 – Year 5



English

In English this half term, we will begin by reading a film: 'The Dreamgiver'. Our focus for this film text will be to plan and write a suspense narrative including: fronted adverbials, figurative language; hyperbole, alliteration, similes & metaphors and onomatopoeia. Our next stimulus will be a short film entitled 'Titanium'. We will work towards writing a short diary entry using speech and dialogue. We will focus on a formal style of writing. Then our focus will be to plan and write a prequel to the story.

We are reading...



Reading:

We will use our group guided reading time (ERIC) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record

Maths

In Maths we will begin the half term by focusing on our multiplication and division skills. We will multiply 4 dig by 1 dig and work our way up to multiplying 4 dig by 2 dig. We will then move on to short division and dividing 4 dig by 1 dig numbers and dividing with remainders. We will look at efficient methods and also solve problems. Then we will move on to looking at fractions and how we multiply, find fractions of quantity and amount and finding the whole.

Geography

During this half term, we will focus on 'Why do Oceans Matter?' We will be looking at how the oceans are used for trading between countries, how currents influence our weather and how it helps to regulate the Earth's climate and temperature. We will identify the Great Barrier Reef as part of Australia and describe its benefits. Also, we will describe how humans impact the oceans and the consequences of this and explain some actions that can be taken to support healthy oceans.

Science

In Science this half term, we will be exploring properties and changes of materials. This will include: the requirements for burning, irreversible changes as a result of burning, investigating pH, chemical reactions between acids and alkalis, solutions and solubility, reversible changes and separating mixtures by filtering and sieving.

RE

This half term, we will be learning about Hinduism with a focus on the theme 'Beliefs and Moral Values' and considering the key question, "Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?"

We will investigate the impact of certain beliefs on a Hindu's life.

Music

This half term's music unit is called:

How Does Music Improve Our world?

We will begin by improvising and then moving on to composing our own pieces of music – along with some singing too!

Computing

This half term we will begin by looking at text-based programming. We will write text-based commands accurately to program digital art, write commands to program keyboard inputs in a game, programme a Logo Turtle to move and use a pen, Use co-ordinates to move a Logo Turtle, program a loop and colours in Logo Turtle. We will conclude the half term with an E-safety lesson.

PE

PE will be on **Mondays** and **Thursdays**, please send your child to school wearing their PE kit on these days.

Dance and Handball

The children will be developing their Dance techniques and their passing and shooting skills

French

Our French unit this half term is 'Shopping'. We will build numbers and prices in French, name different foods, perform a short story, use vocabulary to describe a quantity of different food and conclude by exploring a French text.

PSHE

This half term's unit of study is called: Appreciate. We will focus on what appreciation means, and think of ways to show appreciation to others. We will explore 3 questions to help develop deeper levels of gratitude. Why it is important to tell others that we're grateful for them and how it makes others feel good when we create a Gratitude Domino Effect. We will see how gratitude helps our bodies stay calm and releases Dopamine.

Art

The focus of our unit of work this half term is 'Painting and Mixed Media - Portraits'.

We will begin by investigating self-portraits by a range of different artists and work up to using a photograph of ourselves as a starting point for developing our own unique self-portraits in mixed media.