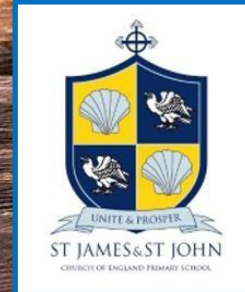


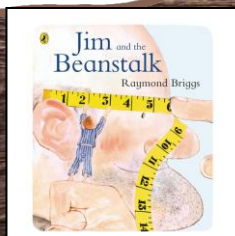
# Autumn Term First Half 2025 – Year 3



## English

Our book study this term begins with a bit of a reworked classic, entitled 'Jim and the Beanstalk'. Our written outcome will be a re-telling of the story, using drama along the way. Our animation this term is 'Spy Fox' which will allow us to become journalists and write our own newspaper

We are reading...



### Reading

We will use our group guided reading time (ERIC - Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record Books.

## Maths

Our term starts with consolidating the children's understanding of place value, ensuring they have a solid understanding of the value of each digit. This will then aid them as we move on to addition and subtraction. Mathematical fluency will remain a daily part of our practise, in order that previous knowledge and skills are being revisited. We will hold weekly times tables tests on a specific table.

## Geography

Our unit is about why people live near volcanoes. We will name and describe the layers of the earth, explain how and where mountains are formed, explain why volcanoes happen and where they occur, We will recognise the positive and negative effects of a volcano eruption, as well as explaining why earthquakes are and where they occur.

## Science

The children will explore the human skeleton for the first time by identifying and naming bones in a range of animals. We will look at animals that have a spine and animals that do not. We will also sort animals and group animals in different ways based on their skeletal systems.



## RE

For the first half of the term, we will be learning about Hinduism and consider 'Would celebrating Diwali at home and in the community bring a sense of belonging to a Hindu child?' The children will learn about the origins of Diwali and its significance today. We will be discussing how rituals and celebrations form an important part in religion.

## Computing

Comic Creation will be the first area we will be focusing our attention upon in Year 3 this half term. They will be required to select, combine and use a variety of software to create a range of digital output. The children will add, re-size, organise colour or picture backgrounds, adding narration to create comic strips of their own.

## Music

Through the development of our notational skills, Year 3's first music unit is entitled, 'How does music bring us closer together?' As a class, they will complete the understanding music activity, focusing on

## PE

PE will be on **Tuesday** and **Friday's**.

Please send your child to school wearing their PE kit on this day.

## French

Our first French unit this term is based on French greetings, learning some of the basic ways in which French people greet each other. The accent will be on the spoken word and the ability to hold a short conversation

## PSHE

This half term, we will be introducing the myHappyMind+ wellbeing and PSHE programme. We will begin with the unit 'Meet your brain' where we will develop our understanding of how our brains work and what we can do to look after it, so that we can manage our emotions and be at our best. Towards the end of the half term, we will begin the unit 'myHappyMind Places' which will help us to better understand our emotions and develop effective self-regulation strategies.

## Art and Design

This term we will be looking into the history of prehistoric art. We will reflect on the purpose of cave art paintings and introduce a sense of proportion when drawing an animal. Of course, we will explore our own skills, using the palette available to Stone Age man.