

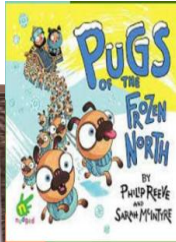
Autumn Term Second Half 2025 – Year 3



English

We will start this half reading 'Stone Age Boy'. We will be using our recount skills to write a diary entry from a different viewpoint. We will also be reading 'Pugs of the Frozen North' which will allow us to write a recount from a character's point of view. Our animation is 'Sprout Boy', which will allow us to explore the use of descriptive language.

We are Reading



Reading:

We will use our group guided reading time (ERIC – Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record.

Maths

This term we will continually refer back to our prior knowledge of place value and apply it in our work on addition and subtraction. We will become adept at adding and subtracting when crossing tens and hundreds. Next, we will move on to multiplication and division. Keep working on TT Rock Stars, or whatever way you feel you can learn your times tables the best. They will be the key!

History

As Historians, we will take a long journey back in time to pre-history, to when we first have evidence of man populating the Earth, as we study The Stone Age to The Iron Age. Through our work, we will understand how early man developed from a nomadic existence, through to settling and farming the land and learning how to exploit the wealth of resources his environment had to offer. We will be holding a Stone Age day in November, led by Learning Without Walls.

Science

Rocks:
This half term will see our introduction to the subject of rocks. We will investigate the different types of rocks, including sedimentary, igneous and metamorphic rocks, as well as looking in to minerals. As geologists, we will compare and group together different types of rocks based on their appearance and simple physical properties.

RE

This term our theme is Christmas, and our key question is 'How do ancient stories influence modern celebrations?' We will explore who celebrates Christmas and why, using data about Christmas in the UK, and investigate how people in the UK celebrate today. We will also look at how Christmas has changed over time and how modern celebrations are linked to the past, as well as how other people and cultures have been influenced by UK traditions, considering both Christian and non-religious worldviews. Finally, we will explore whether the UK has always celebrated Christmas by discussing ancient winter festivals such as the Winter Solstice and creating our own related work to show how these early traditions have shaped the celebrations we know today.

Computing

In Computing, we will be learning about Digital Art. We will be creating pictures starting with simple shapes and lines and learning how to rotate and fill with colour. This will then lead onto reflecting our art then finally how to design a level for a platform game using stamps and copy/paste to build up the different graphics, then add layers and animate it with multiple frames.

Music

In Music, we have the opportunity to explore playing the glockenspiel. This is a six-week series of lessons that will teach the children the language of music, through playing the glockenspiel.

PE

PE will be on **Tuesdays** and **Fridays**. Please send your child to school wearing their PE kit on these days.

Autumn 2nd Half: Basketball and Hockey
The children will be developing their dribbling, passing, and shooting skills.

French

In French, our attention turns to adjectives of colour, shape and size. We will describe some of the shapes in our work using language of colour, size or shape. In addition, we will use software to produce artwork in the style of Matisse.

P5HCE

In this unit, we will focus on Character Strengths, helping children recognise and value the unique qualities that make everyone special. They will explore different types of strengths, identify their own, and learn how to use them to support their learning, relationships, and wellbeing.

Design and Technology

This term we will be learning about Seasonal Foods. During this unit we shall learn about various fruits and vegetables and when, where and why they are grown based on their climates.