



# St James & St John C.E. Primary School

## Year 2 Long Term Overview (2025 – 2026)

	<b>Autumn Term 1<sup>st</sup> Half</b>	<b>Autumn Term 2<sup>nd</sup> Half</b>	<b>Spring Term 1<sup>st</sup> Half</b>	<b>Spring Term 2<sup>nd</sup> Half</b>	<b>Summer Term 1<sup>st</sup> Half</b>	<b>Summer Term 2<sup>nd</sup> Half</b>
<b>English</b>	<b>RWI and/or Literacy Shed</b> Little Boat The Bog Baby How to Hide a lion	<b>Literacy Shed</b> A Cloudy Lesson Something Fishy The lonely Christmas Tree	<b>Literacy Shed</b> The Tear Thief Black Hat	<b>Literacy Shed</b> Cotton Wool Colin Meerkat Mail SATs Prep	<b>Literacy Shed</b> Caterpillar Shoes The Day the Crayons Quit The Bridge	<b>Literacy Shed</b> Flat Stanley Dread Cat Adventures are the Pits
<b>Maths</b>	<b>White Rose Maths</b> Place Value Addition and Subtraction	<b>White Rose Maths</b> Addition and Subtraction Shape	<b>White Rose Maths</b> Money Multiplication and Division	<b>White Rose Maths</b> Multiplication and Division Length and Height Mass, capacity and temperature	<b>White Rose Maths</b> Fractions Time	<b>White Rose Maths</b> Statistics Position and Direction
<b>Science</b>	Animals' needs for Survival  Humans	Materials  Plastic (Sustainability)	Plants (Light and Dark)  Living things and their habitats	Living things and their habitats  Plants (Light and Dark)	Plants (bulbs and seeds)  Growing Up	Bulbs and Seeds  Growing Up Wildlife (sustainability)
<b>Computing</b>	Recognise uses of ICT  Digital Art	Introduction to Animation  Internet Research	Introduce Data Handling  E-Safety	E-book Creation	Develop Programming	Programming with Scratch Jr
<b>History</b>		Communication Then and Now		The Great Fire of London		Isaac Newton
<b>Geography</b>	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
<b>Art</b>	<b>Painting and Mixed media-</b> life in colour		<b>Drawing-</b> Understanding, tone and texture		<b>Sculpture and 3D –</b> clay houses	
<b>Design Technology</b>		<b>Structures:</b> A chair for a bear		<b>Mechanisms:</b> Moving monster		<b>Textiles:</b> Pouches
<b>Music</b>	<b>Pulse, Rhythm and Pitch</b>  How does Music help	<b>Playing in an Orchestra</b> How does Music teach us about the past	<b>Inventing a Musical Story</b>  How does Music	<b>Recognising Different Sounds</b> How does Music teach us about our	<b>Exploring Improvisation</b>  How does music	<b>Our Big Concert</b>  How does Music Teach us about



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	us to make friends		make the world a better place	Neighbourhood	make us happy?	looking after our Planet
<b>PE</b>	<b>S4A</b> PE Fundamentals Unit 1 <b>Forest School</b> Invasion Games	<b>S4A</b>  Ball Skills Unit 1  Fitness	<b>S4A</b>  Gymnastics  Sending & Receiving	<b>S4A</b>  Dance  Net and Wall Games	<b>S4A</b>  Target Games  Ball Skills Unit 2	<b>S4A</b>  Athletics  Striking and Fielding
<b>RE</b>	<b>Theme:</b> What did Jesus teach? <b>Key Question:</b> Is it possible to be kind to everyone all of the time? <b>Religion:</b> Christianity	<b>Theme:</b> Christmas – Jesus as a gift from God <b>Concept:</b> Incarnation <b>Key Question:</b> Why do Christians believe God gave Jesus to the world? <b>Religion:</b> Christianity	<b>Theme:</b> Passover <b>Key Question:</b> How important is it for Jewish people to do what God asks them to do? <b>Religion:</b> Judaism	<b>Theme:</b> Easter - Resurrection <b>Concept:</b> Salvation <b>Key Question:</b> How important is it to Christians that Jesus came back to life after His crucifixion? <b>Religion:</b> Christianity	<b>Theme:</b> The Covenant <b>Key Question:</b> How special is the relationship Jews have with God? <b>Religion:</b> Judaism	<b>Theme:</b> Rites of Passage and good works <b>Key Question:</b> What is the best way for a Jew to show commitment to God? <b>Religion:</b> Judaism
<b>PSHE</b>	Happymind+ Meet Your Brain	Happymind+ Celebrate	Happymind+ Appreciate/ Keeping Safe	Happymind+ Relate/ Friendships	Happymind+ Engage/ Safe Relationships	Economic wellbeing/ Ourselves- growing, changing, transition

