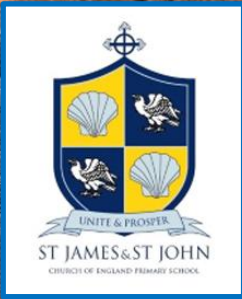


Spring Term 2026- First Half- Year 2



English



This half term the children will be looking at different types of sentences and diary entries through the film 'Black Hat'. They will be writing character descriptions and a narrative based on the book 'The Tear Thief'. We will be continuing to explore adjectives and nouns in expanded noun phrases. We will be using the present tense and past tense, 1st person, apostrophes for possession and subordinating conjunctions. The children will be sequencing events and using time conjunctions. We will continue to focus on the accurate use of capital letters and full stops.

Reading:

Children will be heard to read as part of their Phonics lesson or within an ERIC session. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded daily in their Reading Record.

Maths

In Maths, we will be beginning the half term with a unit on money. We will look at counting money, comparing amounts of money, calculating with money, finding change and solving problems involving money. After that, we will move on to Multiplication and Division. We will be making groups, using the multiplication symbol in multiplication sentences, using arrays and dividing by 2.

Science

This half term, we will begin learning about Plants. We will identify the different parts of common plants and trees and consider the conditions plants need to grow. We will also investigate whether plants grow more healthily in the light or in the dark.

Later on, we will start our topic on Living Things and Their Habitats. We will explore habitats in the local area and learn about the animals and plants that live in polar, desert and ocean habitats.

Geography

We will be studying a unit 'Why is our World wonderful?' The children will identify and locate characteristics of the UK on a map. They will identify human and physical features and locate them on a world map and name and locate the five oceans. They will use an aerial photograph to draw a simple map.

Music

The Music unit this term is 'How Does Music Make the World a Better Place?' The children will have opportunities to sing, move creatively and play instruments to invent musical stories.

The children will be regularly singing hymns and songs with the rest of KS1 in assemblies and hymn practice.

Computing

This half term we will introduce data handling. The children will understand what data is and collect it as a tally, use software to label a pictogram and add data to each column. They will edit a table with correct titles and numbers, use software to create a bar chart, pie chart or line graph suitable for the data and interpret it. We will explore E-Safety and learn how to use technology safely, responsibly and respectfully.

RE

In RE this half term the children will learn about the Jewish festival of Passover. We will consider how important it is for Jewish people to do what God asks them to do.

PE

Sports4All will teach PE on **Wednesday** and **Fridays** this half term. Please send your child to school wearing their PE kit.

Sports For All

MY HAPPYMIND

This half term Games sessions lessons will cover Sending and Receiving skills and the children will complete a Dance unit. The focus will be on rolling and throwing, using your feet, underarm throwing, overarm throwing and catching and aiming towards a target. In Dance they will employ creative actions and work in unison to portray characters from stories.

The children will be covering the unit 'Appreciate'. They will learn that 'being thankful' or 'having gratitude' are other ways of saying you appreciate something or someone. The children will learn what the Wheel of Gratitude is and that it is important to focus on all parts: themselves, others, and experiences. They will learn that when we show gratitude to someone it makes them feel good. When we make someone feel good, it makes us feel good too.

Art

In Art the children will be exploring how Artists use tone and texture in their artwork and they will learn how to apply these techniques to their own observational drawings. They will explore drawing techniques using a range of materials.