

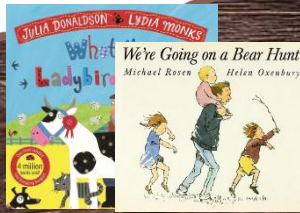
Autumn Term First Half 2025 –EYFS



English

In English we will begin RWInc sessions. We will learn single letter sounds and how to blend them into simple words. Videos of these sounds will be sent home to practise reading and writing these. Once we have learnt enough sounds we will bring home our read at home books. We will enjoy lots of stories, including 'What the Ladybird Heard' and 'We're going on a bear hunt'.

We are reading...



ClassDojo

We use ClassDojo to communicate what is happening within the classroom and for our rewards system. The children are all working really hard to achieve their goals and reach 100!

Maths

Our term begins with **matching, sorting and comparing**, where children will explore how objects can be grouped and organised according to their size, shape and colour. As the half-term progresses, children will develop their mathematical language and understanding through comparing **size, mass and capacity**, using practical experiences and everyday contexts to explore these concepts.

Science

Our first science unit begins by exploring the features of animals, including humans. Children will identify and name different parts of the human body and explore their functions, developing an understanding of how our bodies help us to move, sense and interact with the world around us. We will explore a listening walk around the local area. They will also begin to recognise similarities and differences between humans and other animals.

Computing

In Computing, we will begin with our 'Computer Discovery' unit. Children will explore the different parts of a computer, learning to identify and name key components and understand their basic functions. Through practical exploration and a memorable song, children will develop their vocabulary and confidence when talking about and using technology.



PSHE

We start the year with our 'Meet Your Brain' unit. Children will explore what the brain looks like and discover the important things it helps us to do. They will learn how to look after their brains and explore ways to help them grow and develop. As part of this, children will learn the 'Happy Breathing' technique and explore the three different parts of the brain, developing an understanding of how they work together.

RE

We start the year with the 'Special People' unit, where children will explore the people who are important in their lives and consider what makes someone special. They will explore what it means to be a role model and learn about how Jesus is a role model for Christians, considering the qualities and actions that make someone a positive example to others.

Music

We will begin with the 'Chant to the Animals' unit, where children will learn and perform two chants. Through learning these chants, children will explore the different ways we can use our voices in music and begin to understand that chants use the spoken voice. They will develop confidence in using their voices expressively while exploring rhythm, repetition and performance. rhythmically and musically.

Autumn 1st Half:

PE

PE will take place on Wednesdays and Fridays. Please send your child to school wearing their PE kit on both days.

We will begin the year with the units 'Introduction to PE' and 'Fundamentals', where children will develop their confidence and enjoyment of physical activity. They will explore a range of fundamental movement skills, including running, jumping, balancing, changing direction and moving safely in different ways. Children will also develop their awareness of space, coordination and control through a variety of fun and active games and activities.



Dates to Remember

Friday 25th September-
whole school 20th
Anniversary Celebrations.
Thursday 15th October-
Individual School Photos
Monday 19th October-
EYFS/ KS1 Harvest
Assembly 1.30pm at Akeley
Village Hall
Thursday 22nd October-
Last Day of Autumn Term
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Geography

We will begin with our Geography unit, 'Outdoor Adventures', which will continue throughout the year as children observe and explore the changing seasons. Children will use their senses to explore natural objects and make observations about the world around them, developing vocabulary to describe their experiences outdoors and the effects of different weather conditions. As the year progresses, they will begin to recognise seasonal changes and notice how weather and the natural environment change over time. Children will also develop an understanding of sustainability by exploring ways they can help local animals, including creating places for them to live.

Art

The class will explore mark making and drawing, experimenting with a range of tools and materials including chalks, wax crayons and paint. Children will develop their confidence in creating different marks and explore how different tools can be used to express their ideas. Towards the end of the unit, children will apply their developing drawing and observational skills to create colour portraits.