



P.E. and Sports Premium 2025-2026

Funding allocation: £14,484



Intent	Implementation	Impact	Sustainability
To improve staff confidence and capability in delivering P.E. and Sports	<p>Forest School CPD during sessions</p> <p>Swimming CPD – stage 2 teacher of school swimming</p> <p>Club coaching side by side</p>	<p>Staff competent and capable at supporting forest school sessions, safe practice</p> <p>Staff competent and capable at delivering swimming lessons</p> <p>Staff competent and capable at delivering clubs during lunchtimes</p>	<p>Staff effectively supports Forest School sessions and can incorporate learning within EYFS and Science lessons</p> <p>Staff are highly skilled at motivating children to be active</p>
To increase range of physical activity	Forest School for Akeley site	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	Pupils are influenced to be more active outside of school and spend time outdoors
To improve travel opportunities	Bikeability	<p>The engagement of all pupils in regular physical activity</p> <p>Safe ways of travelling to school</p>	Children to move onto next level of Bikeability
Increase engagement in regular physical activity	Balance bikes and 2 small learner bikes purchased and used regularly balance resources	Pupils develop their gross motor skills and the skills to ride a bike – a life skill that will support them to have a healthy lifestyle and an interest in being outdoors	Pupils develop their bike riding skills so they can ride their bikes regularly with their family.
Partake in a different physical activity	Bounce trampoline sessions for each site Staff CPD	<p>Pupils have tried a new physical activity, learning that physical activity can be fun and does not have to be competitive</p> <p>Staff have knowledge of different physical activity and how physical activity can improve well-being of pupils</p>	Pupils will have learnt that physical exercise / activity is fun and are therefore more likely to continue to be physical
Increase engagement in regular physical activity	Installation and set-up of cross-curricular orienteering	<p>Pupils develop their orienteering skills</p> <p>Orienteering resources are used for cross-curricular learning</p>	<p>Pupils can use the orienteering resources as part of their PE curriculum</p> <p>Regular physical activity</p>

		Orienteering resources are used for lunchtime physical activity	
To increase physical activity during the school day	Lunchtime clubs Equipment – for use during the day and for sports day	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. The engagement of all pupils in regular physical activity	Pupils are active – resources are durable
To increase participation in competitive events	Sports festivals	A variety of pupils took part in inter-school competitions, with our children learning resilience and cooperation. Great teamwork and support for other school teams demonstrated by our younger children. Staff knowledge and skills developed	Pupils have a greater understanding of working as a team to be physical active and are building a lifelong passion for exercise and sport
Improve swimming outcomes	Top-up Swimming lessons for Year 5 and Year 6 pupils (3 rd set of lessons for Year 6 children)	88% of children met swimming expectations	Continue to provide top-up lessons for those in Year 5 and Year 6 next year – they have had school funded

Swimming End of Year 6 outcomes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of at least 25 metres?	
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	