

### Partnership with parents

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents/carers
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

### What parents want to know?

- What the school thinks your child's special needs are.
- What the school is doing to meet your child's needs.
- Whether what the school is doing is working.
- How your child feels about what the school is doing to help them.
- How parents can be involved.

### What to do if you have any concerns

- Speak to the teacher and/or SENCO. If you still have further concerns, consult the SEN Governor and Head Teacher.

### The School SEN Policy

At St. James & St. John Church of England Primary School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The school SEN policy is reviewed annually and revised in discussion with parents/carers, pupils, staff and governors. This document can be viewed through our school website:

[www.stjamesjohn.com](http://www.stjamesjohn.com)

For further information contact the:

SENdCO: Helen Hoy  
SEN Governor: Sonia Pike  
At: St. James & St. John C. of E. Primary School  
Phone: (01280) 812291/860272  
Email: [senco@stjamesjohn.bucks.sch.uk](mailto:senco@stjamesjohn.bucks.sch.uk)

Our Annual SEN Statement can be located on the Bucks Local Offer page, which provides information on the help available in Bucks for children with additional needs. This can be located at: <http://www.bucksfamilyinfo.org>

Other sources of information and help:

Buckinghamshire  
Special Educational  
Needs and Disabilities  
Information, Advice and  
Support (SEND IAS)  
Service  
01296 383754 or  
Email [sendias@buckscc.gov.uk](mailto:sendias@buckscc.gov.uk)  
Web: <http://www.buckscc.gov.uk/send-ias>

SEN Direct:  
<https://sendirect.org.uk/>

# A Parent's Guide to Special Educational Needs & Disabilities at



## St. James & St. John Church of England Primary School

### All about Special Educational Needs

Approximately one in five children will have special educational needs (SEN) at some time during their school career.

This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information and others and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour

The length of time required to address the Special Educational Needs will vary from child to child.

These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require.

### At St James & St John we follow the **Bucks Graduated Approach to SEN model:**

1. A child may be requiring Early Support – whereby they need a short-term intervention, or Continuing Support.
2. Continuing Support may require long term interventions, which may remain the same, or may change in relation to the child's progress.
3. Advice from outside specialists may be sought at any time, e.g. specialist teacher, speech and language therapist, health professional, which may lead to extended support or Higher Needs Funding in order to

provide more permanent specialist 1:1 support.

4. **Education and Health Care Plan: This replaces the old 'Statement of Need'**; when agreed SEN support is insufficient for the child's needs; application is made for **Higher Needs Funding**, initially, which **may** then lead to an application to the Local Authority for an EHCP.

### What is offered to your child?

The school offers the following according to your child's special educational needs:

- Quality first teaching
- Curriculum to match needs
- Enhanced access to ICT
- In-class support from teaching assistants
- Catch-up literacy/numeracy programmes
- One-to-one or small group work with a learning support assistant
- Differentiated homework
- Test concessions
- Extra help and advice sought from external agencies

Particular targets may be drawn up in consultation with the Special Educational Needs Coordinator (SENdCO). These targets are usually termly, and reviewed accordingly. They are recorded in the format of an Individual Educational Plan (IEP). This document will be discussed with the parents/carers, usually on a termly basis.

### Outcomes for pupils

The extra help the school offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy School