

St James & St John Church of England School Remote Learning Policy



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St James & St John Church of England School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources and in the event of a National Lockdown, teachers will still need to be in school supporting Critical Worker and Vulnerable children.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through MS Teams (for face to face contact) and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots (KS1), and TT Rockstars (KS2) will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher daily through live video. Often this will be used so children can 'drop-in' to discuss the days learning, share a class story or general opportunity for children to interact with their friends and staff in school, especially their class teacher. **Teams will not be used for 'live' lessons** with the exception of delivering 1:1 intervention programmes for some children.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St James & St John C of E School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo account with resources being identified by the Leadership Team.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- MS Teams
- White Rose Maths
- TT Rockstars/Numbots
- Oxford Owl (Read, Write Inc. Phonics and Reading)

[Worksheets and Practical Resources](#)

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Class teacher will upload worksheets by 9am each day at the latest.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or if appropriate they could use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the Teams call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@stjamesjohn.bucks.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through purchase of supermarket vouchers.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Class teacher will upload worksheets by 9am each day at the latest.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams if appropriate, to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo.</p> <p>Once the modelling is complete, the Class teacher will briefly discuss the learning with the isolating children via Teams before ending the conversation.</p>	<p>School office to contact parents know to communicate test results to office@stjamesjohn.bucks.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through purchase of supermarket vouchers.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus/National Lockdown	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Class Dojo, the Class teacher will upload worksheets by 9am each day at the latest. Teaching assistants will be able to support the Class teacher in identifying resources.</p> <p>The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Class Dojo. Teachers will then be accessible to children through class dojo so that any issues or re-teaching can be addressed. Teaching assistants will also access class dojo to give additional support should this be required.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to our own</p>	<p>Parents notified so they know to communicate test results to office@stjamesjohn.bucks.sch.uk</p> <p>If any children are entitled to benefit-related FSM then vouchers will be issued using government procedures using evouchers.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p>

curriculum. Teachers will schedule a daily Teams Meeting at some point in the day so that children can share work, see their friends or enjoy a class story together.

For SEND children, where possible TAs will deliver 1:1 intervention programmes through Microsoft Teams.

Time will also be scheduled for the children to watch an assembly delivered by Mrs Pedder; these will either be video or once a week via teams. This will encourage children to keep working, celebrate successes and promote a togetherness.

Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Class Dojo, depending on the teacher's preference.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.