

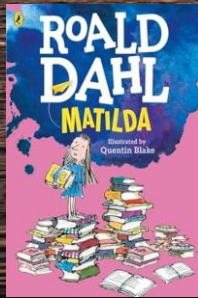
Summer Term Second Half 2024 – Year 5



English

In English this half term, we will begin by reading the book: 'Matilda' by Roald Dahl. We will compare the main characters in the text, with the main focus being on developing our persuasive writing to encourage people to buy Mr Wormwood's used cars. The second unit of work will focus on a film short called 'The Ridge'. We will be developing our writing by looking at setting descriptions, show not tell phrases, how to create atmosphere, use symbolism and create tension and suspense in order to plan and write a narrative text.

We are reading...



Reading:

We will use our group guided reading time (ERIC) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record Books which will be checked when I read with their group.

Maths

In Maths we will begin the half term by finishing our work on decimals, moving on to working with negative numbers. We will then focus on developing our skills for converting between different units of measure and between metric and imperial units. The final maths topic of this academic year will see us working with volume – learning how we measure volume and utilising our estimation and comparison skills.

Science

In Science this half term, we will be finishing our work on Space and then moving on to exploring the human life cycle, animal lifecycles and reproduction and also setting up an investigation to explore how plants reproduce.

History

This half term will see us investigate historical places in the local area. We will explore the life and significance of Winston Churchill in the local area and the significance of Blenheim Palace in national history. Next, we will investigate the life of Alan Turing during World War II and the significance of Bletchley Park in national history. We will conclude by comparing the lives of these two famous figures and how they impacted national history.

RE

This half term, we will be learning about the religion **Humanism**.

Theme: Introduction to Humanism

Key Question: How can Humanists lead good lives?

We will reflect on what makes us human and understand the key features of Humanism. We will investigate how Humanists decide what to believe and discuss the question 'what makes a good life?' To conclude this unit of study, we will reflect on how we can develop more empathy.

Music

This half term's music unit is called:

Battle of the bands

We will explore how music connects us with the environment.

In addition to this, we will be practising learning and performing the songs for the play.

Computing

This half term we will begin with using an E-book creator to design an interactive quiz – adding images, audio and hyperlinks. We will then move on to exploring the importance of an operating system and its key features – demonstrating operating system skills (organising files etc.) on Windows Word and Windows Excel.

PE

PE will be on **Tuesdays** and **Thursdays**, please send your child to school wearing their PE kit on these days.

Rounders and athletics
Sports Day: Friday 21st June

French

Our French unit this half term is '**My French Family**'. We will develop our vocabulary in order to explain what our families look like, working towards writing a short paragraph and preparing a short presentation.

PSHE

This half term's unit of study is called:

Changing Me

This half term we will begin by discussing self-image and how to develop self-esteem. We will then move on to discussing the process of puberty, how the body changes during this time and the feelings associated with this. We will learn how sexual intercourse can lead to conception and that this is how babies are usually made. To conclude the half term, we will look forward and discuss what we are looking forward to about becoming a teenager and also look forward to moving to our next class.

See ParentMail for further information.

DT

The focus of our unit of work this half term is:

Food: What could be healthier?

We will begin by exploring where our food comes from and then look at what the term 'healthy' means in relation to food. We will find out what makes up a balanced diet and how recipes can be made healthier. The aim of this unit of work is to adapt a recipe to make it healthier and conclude the half term by making it.