

# Autumn Term Second Half 2025 – Year 6



## English

We are starting off the term by looking at the short film: "Swing of Change," which will see us writing setting descriptions of New York City. After this, we will be reading "War Horse" by Michael Morpurgo. This unit ties in with our history topic of World War One. We will also be looking in detail at the Christmas Truce, where the children will be writing letters home from the front. We will be looking at the difference between formal and informal styles of writing.

We are reading...



### Reading:

We will use our daily reading time (ERIC) to listen to children read and develop their VIPERS skills. Please support us in developing your child's reading by sharing your child's reading by sharing books and listening to them read at home. Reading should be recorded in Reading Record Books which will be checked when I read with their group.

## Maths

This term, we will begin by focusing on solving problems. We will then learn the priority for operations in a calculation and conclude the unit of work with mental calculations and reasoning from known facts. Following this, we will focus on Fractions – including; adding and subtracting, equivalent fractions, multiplying and dividing and finding fractions of amounts. We will conclude the half term by working on Converting units of measure.

## Science

Our Science unit this half term is all about electricity. Through our lessons we will be exploring how to create electrical circuits and learning how to represent these circuits diagrammatically. We will also be investigating how altering the components present affects the flow of electricity around a series circuit. Finally, we will be looking at sustainable energy.

## History

In History we will investigate World War One and discover what led up to the start of one of the greatest wars in history. We will explore what life was like for the soldiers on the front line, as well as at home for the women and children who kept Britain running. There will be opportunities for plenty of discussion about the significance of events within the war and how alliances between countries, power-hungry empires and the assassination of an archduke began WWI.

## RE

For the second half of the term, we will focus on the religion Christianity and the theme of Christmas.

We will and explore the concept of incarnation and the key question: How significant is it that Mary was Jesus' mother?

## Computing

We will begin the half term with a focus on web design, where the children will work on creating their own homepages with a suitable theme. They will then add multiple pages and create a navigation. We will conclude the half term with a study of computers (and digital technology) past, present and future, focusing on the impact it has had and how it might change in the future.

## Music

This half term's music lessons will explore the question of "How does music connect us with our past?" The children will be using their musical skills to practice, perform and play along to different songs

## PE

PE will be on **Mondays** and **Thursdays**, please send your child to school wearing their PE kit on these days.

This half term's focus will be netball and hockey, where the children will further develop their ball skills, building up to applying their attacking and defending skills during competitive games. Swimming will also continue, with the last session being on November 19<sup>th</sup>.

## French

This half term our theme is French football champions. Year Six will develop their French reading, speaking and listening skills, responding to questions about footballers and building up to writing their own football player profiles in French based on their own research of a chosen player.

## PSHE

In PSHE this half term we will be further exploring our myHappyMind units of work:

- Shared responsibilities** – focusing on rules and laws, rights and responsibilities and respecting differences of opinion
- Respect** – bullying (both online and offline)
- Celebrate** – character strengths
- Communities** – what makes communities special, why we should value diversity and how to challenge unfair ideas or actions

## DT

Our DT unit this term is Textiles. The children will be designing and making their own tote bags by considering their designs and how they are going to put it together. We will then learn how to stitch together our tote bags, ensuring they are strong enough to carry things inside and add details to enhance our designs.