

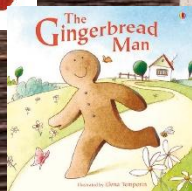
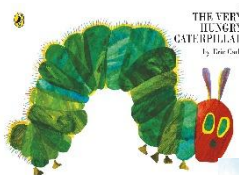
Spring Term First Half 2026 – EYFS



English

We will explore a variety of books this half term as part of our Drawing Club scheme. We will be practicing our writing skills, consolidating our CVC writing and beginning to write simple captions and phrases. During phonics we will continue practicing reading longer words and introducing the Set 2 special friends. We will also be moving onto story book reading when the children are ready.

We are reading...



Geography

We will be investigating the topic 'Around the World', where we will look at our local area and similarities and differences we can find between this and other places around the world. We will use digital map exploration, books and role play to enhance the understanding of geography and cultural differences.

Maths

We begin the year by consolidating our knowledge of numbers to 5 to gain an in depth understanding before we move onto explore numbers up to 8. As part of this we will look at doubles up to 8, the concept of odd and even, and conceptual subitizing. This is alongside putting all the skills we learnt with our numbers up to 5 into practice too. Further to this, we will explore the concepts of mass and capacity and how we can compare these.

Science

We will discuss seasonal changes in winter, such as cold, freezing temperatures and that some trees have no leaves. We will also discuss how winter clothing is important to keep us warm as we venture out on a winter walk. We will explore sinking and floating, as well as transporting water using different methods. Further to this we will develop an understanding of contrasting habitats by exploring different environments to which we live. We will spend some time looking at deserts, jungles and polar regions and comparing the features of animals who live in these areas.

Dates to Remember:

Monday 5th January- Term begins
Friday 9th January- PTFA Comfy Day
Monday 19th January- Bounce Beyond Workshop
Thursday 12th February- End of term and PTFA Break the Rules Day

The children will be having PE on a Wednesday and Friday. Please send your child to school wearing their PE kit on these days.



RE

We begin by exploring New Year and talking about our New Years Resolutions. Following this we go onto learn about Chinese New Year and the similarities and differences between the celebrations of New Year, as well as discovering more about China. The topic itself focuses on celebrations so we move onto exploring the Persian New Year and then explore more about Hinduism, focusing upon the Hindu festival Holi.

Computing

In computing we will continue working on our keyboard and mouse skills. In this unit we apply our existing knowledge to enable us to play games that support our numeracy and literacy development. We also discuss e-safety and how to stay safe online.

Music

We will be exploring the unit 'Lilting lullaby' where we will learn to pitch match with accuracy when singing, and feel the lift of a 2-3 pattern of beats in music with 5 beats. We will then choreograph a dance to the music to understand that we can communicate with our bodies as well as words.

PE

We will be exploring the topic dance, and as part of this we will be practicing moving like all different types of dinosaurs. We will use actions, levels, facial expressions and different dynamics as part of this.

Class Dojo

We continue to use ClassDojo to communicate what is happening within the classroom and for our rewards system. The children are all working really hard to achieve their goals and achieve 100!

PSHE

We will be exploring the topic 'Appreciate', where we learn what appreciation means and talk about what we are grateful for. We will talk about the things we can be grateful for- others, experiences and ourselves, as different categories of gratitude. Further to this, we will then discuss how it can sometimes be tricky to appreciate ourselves, but how we can do this by considering our different character strengths and why we are thankful for those.

Art and Design

Over this topic we will be exploring finger painting, outdoor painting, and painting to music to begin with. We will then move onto exploring collages and transient art, before coming together at the end of the topic to make a collaborative piece of artwork which we have all taken part in together using the skills we have been building upon.