

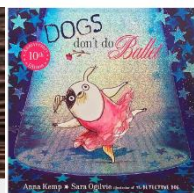
# Spring Term First Half 2026 – Year 1



## English

Phonics will continue to be taught within children's phonic groups, using the RWI programme. Our English lessons will begin with the text 'Pumpkin Soup.' A funny, rhythmical story about friendship and sharing. The children will explore the events in the book, to understand the principles of writing instructions. They will follow a set of instructions and then learn how to write their own. Their second text is called 'Dogs Don't Do Ballet' which, features a little girl in Miss Polly's ballet class who has a sneaking suspicion her dog Biff, is actually a prima ballerina. The text is explored to identify the features of a narrative and how to write using the first person. We will then move onto the children's first poetry unit, to explore acrostic and list poems. Our class story time will continue each day.

We are reading...



### Reading:

Please continue to support us in developing your child's reading by sharing books and listening to them read at home. Your child will bring home a RWI book bag book, which will be linked to their phonic ability as well as a book for pleasure. Reading should be recorded in their Reading Record Books which will be checked **every Monday**. DoJo's will continue to be issued for evidence of home reading in the diary.

## Maths

Our maths this term will focus on number. We will begin the term by revisiting place value and extending the children's learning of numbers from 10 to numbers within 20. We will be writing and representing these numbers pictorially and with concrete objects, counting forwards and backwards, finding 1 more and 1 less, ordering and comparing numbers and learning our number bonds to 20. We will then revisit the topic of addition and subtraction and extend the children's learning again from numbers to 10, to numbers within 20. We will continue to have daily maths fluency sessions to practise and recall previous knowledge and skills, which we have learnt.

## Geography

Our Geography topic this term explores what the weather is like in the UK and links to the children's science topic of seasonal changes. The children begin by locating the four countries of the UK and then explore seasonal changes in the UK. They investigate daily weather patterns and understand how the weather changes within each season. They also identify and explore the four compass directions.

## Science

This half term our science lessons will begin by revisiting the topic of 'Seasonal Changes,' to study how the weather and temperature changes within the different seasons, focusing on the season of winter. Our topic of 'Animals' focuses on the area of biology for the children's science lessons. They will identify and name a variety of common animals including mammals, birds, fish, amphibians and reptiles. They will investigate some of the features of each type of animal and begin to understand how animals are classified into different groups. Linked to this topic, the children will also explore carnivores, omnivores and herbivores.



## RE

Our Religious Education (RE) lessons will focus on Christianity again this term, as we study the theme of 'Jesus as a friend.' We will begin by exploring what makes a good friend. How does having a good friend make us feel and what qualities they share? We will explore how Jesus was a good friend and how this was not always easy for him. We will study how at times friendship might present difficulties and discuss strategies we can use, to help us to always offer a hand of friendship.

## Computing

Our computing' topics this term are '3D-Design and E-Safety'. We will begin by exploring how the children can create, organise and manipulate digital content using 3D Design. They will learn how to change the colour and pattern of elements, position and rotate objects on a design, rotate, resize, flip and re-arrange objects. They will then progress to explore what the internet is and how people use it. The children will learn what personal information is and why it is important to keep it private. The children will learn where to go for help or support if they are concerned and explore some of the dangers of the internet and why it is important to show respect and responsibility when using it.

## Music

Our music unit is entitled, 'Exploring Sounds.' The children will explore the social theme associated within this unit which poses the question, 'How does music make the world a better place?' We will learn, listen, appraise and sing within this unit and explore different rhythm and pulse.

### Spring 1<sup>st</sup> Half: Dance

**PE** **Fridays.** Please send your child to school wearing their PE kit.

In the 'Dance' unit the children will explore different types of animals and use creative actions to show the different features of animals. They will learn about a range of safari animals, how they move and behave and to use dynamics and facial expressions to represent them. They will explore farm animals and their features and use levels and directions to demonstrate different sized farm animals. They will use mirror images to show relationships between pets and their owners. The children will also explore underwater animals and demonstrate how they move.

The children's Forest School sessions will be on Thursday afternoons.

## Spellings homework

The children's weekly spellings will continue with 5 words each week but this will increase to 10 spellings.

## PSHE

This half term, our programme 'My Happy Mind+ wellbeing' explores the topic called 'Appreciate.' In this unit of learning, the children will explore what appreciation means and how you can show appreciation or gratitude to those around you.

## Art

The children's art unit is called 'Sculpture and 3D Paper Play.' They will be creating three dimensional shapes and structures using familiar materials as the children develop their skills in manipulating paper and card. They will have fun exploring how to fold, roll and scrunch materials to make their own sculptures.

