

# Autumn Term First Half 2025 – Year 1



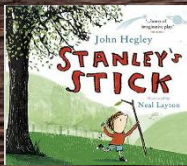
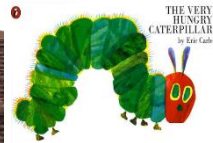
## English



We will continue to follow the RWI programme to teach phonics within your child's phonic group.

In our English lessons we will start the term looking at instructional texts when the children will have fun making and writing instructions for their own jam sandwich. We will then move onto the wonderful book 'The Hungry Caterpillar.' The children will explore the events in the book to understand the principles of a recount text. We will then move onto our final book for this term, 'Stanley's Stick.' This will support the children to understand the three key stages in a story and how to sequence it. We will have a Class story time each day which will provide the opportunity to explore the elements of story-telling, vocabulary, Characters, setting and themes.

We are reading...



### Reading:

Please support us in developing your child's reading by sharing books and listening to them read at home. Your child will bring home a RWI book bag book, which will be linked to their phonic ability as well as a library book. Reading should be recorded in their Reading Record Books which will be checked **every Monday**.

## Maths

Our maths this term will focus on number. The term will begin with place value of numbers within 10. We will be writing and representing these numbers pictorially and with concrete objects, counting forwards and backwards, finding 1 more and 1 less, ordering and comparing numbers and learning our number bonds to 10. We will then study addition and subtraction of numbers within 10. It is important that the children have a secure understanding of numbers to 10 before we progress to larger numbers. We will continue to have daily maths fluency sessions to practise and recall previous knowledge and skills which we have learnt.

## Science

The children will begin their science lessons in Year 1 investigating the human body as they learn to name, draw and label the parts of the body. They will also study the five senses and which body part is associated with each sense.

We will also investigate the topic of 'Seasonal Change,' as we explore the season of Autumn, studying the months in each of the seasons and exploring how the world around us changes within each season. We will also investigate what events are celebrated and associated within each season, how the temperature and weather changes and the clothes we wear associated to the weather and the climate in the season we are studying. The children will continue to observe the seasons as they change throughout the year.

## Geography

Our Geography topic is called 'What is it like here?' Our lessons will begin looking at where we are in the world and locating the school on an aerial photograph. The children will create a map of their classroom and then have the opportunity to explore the school grounds. They will locate the key features of their playground and draw a simple map of it before being able to design and create a new improved map of their desired playground.



## RE

Our Religious Education (RE) lessons will focus on Christianity this term. Our theme being the 'Creation Story.' We will begin by exploring what RE is and what we learn about in our Re lessons. We will then investigate what special means to us and how we feel about special things we have created. We will then learn about how God created the world and explore how God would want Christians to treat the world in which we live in.

## Computing

Our first computing topic is 'Mouse and Keyboard Skills.' We will begin by exploring and using the mouse pad and learning how to do this effectively. We will then progress to exploring where the keys are located on the keyboard and begin to practise some typing skills.

## Music

Our first music unit and music spotlight is entitled, 'My Musical Heartbeat.' The social theme associated within this unit poses the question 'How can we make friends when we sing together?' We will learn, listen, appraise and sing within this unit and explore different rhythm and pulse.

PE

Autumn 1<sup>st</sup> Half:  
PE Fundamentals and  
Invasion Games

PE will be on **Wednesday and Friday**  
**afternoons.**

Please send your child to school  
wearing their PE kit.

## PSHE



This half term, we will be introducing the myHappyMind+ wellbeing and PSHE programme. We will begin with the unit 'Meet your brain' where we will develop our understanding of how our brains work and what we can do to look after it, so that we can manage our emotions and be at our best. Towards the end of the half term, we will begin the unit 'myHappyMind Places' which will help us to better understand our emotions and develop effective self-regulation strategies.

## Art

We will begin the year focusing on the element of drawing within our art lessons. We will be exploring mark making and line, working and experimenting with different materials through observational and collaborative pieces, investigating how different lines can be used for different effects. We will focus on developing the skills of holding and using drawing tools in different ways to create different lines and how to use mark making to replicate texture.

