

Summer Term first half 2025 – Year 3



English

Our English journey this term, will commence with reading the Roald Dahl classic, 'George's Marvellous Medicine'. We will focus on writing instructions and using commas in lists to help write our own marvellous medicine recipe. We continue with Roald Dahl's 'Esio Trot', where we will focus on character description and look to achieve cohesion in our writing.

We are Reading



Reading:

We will use our group guided reading time (ERIC – Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record Books which will be collected in **every Monday morning.**

Maths

This term we are continuing our work on multiplication and division, appreciating how each operation is the inverse of the other. We will ensure we have a secure knowledge of the 3, 4 and 8 times table, both through our Maths lessons and in our Fluency. Times tables are the key to our success, so please keep practising them at home. We will move on to a topic on length and perimeter towards the end of the half term.

Geography

In Geography, we will be studying South America. We will find out how to locate South America on a map and identify its different countries. Our learning journey will take us to Brazil and look at daily life in Rio de Janeiro. We will also look at what the advantages and disadvantages were for Brazil in hosting the Olympic Games. We will compare Brazil to our own country and look at South East Brazil's trade links.

Science

Light:
Our Science journey this half term starts with looking at darkness, sunlight and reflection. We will learn that you need light in order to see things and that dark is the absence of light. Also, we will learn that light is reflected from surfaces and that light from the sun can be dangerous. Following on from this we will look at how shadows are formed.



RE

This half term we will be learning about Hinduism. Our enquiry question is, 'How can Brahman be everywhere and in everything?' We will understand how one God can look like so many different things as well as the values represented by a God. We will express a God through poetry and design a God to represent a value we consider important. We will also learn and understand the tri-murti.

Computing

In Computing we will be looking at 3D Designs. The journey will guide the children through re-creating and designing 3D models using computer design tools. It also covers designing a 3D city to a budget to help prevent flooding.

Music

This half term we will be looking at Enjoying Improvisation. We will carry on exploring the structure of songs. The children will improvise over a section of the song and working out where they will improvise.

PE

PE will be on **Mondays** and **Fridays**. Please send your child to school wearing their PE kit on these days.

Summer First Half: Badminton and Cricket

French

In French, we will learn new transport-related vocabulary and construct sentences to express going on holiday to a different country or going to school by a particular mode of transport. The children discover that French is spoken in many countries around the world other than France.

P5HCE

In P5HCE, we are focusing on 'Relationships'. We will learn how to make friends, solve friendship problems when they occur and how to help others feel part of a group. We will also learn how to show respect in how we treat others, and how to help themselves and others when they feel hurt and upset. The children will also be able to know and show what makes a good relationship.

Art and Design

During Art this half term we will focus on developing an understanding of shading and drawing techniques to create botanical inspired drawings. We will begin by understanding how artists use shape in drawings following by creating tone using shading. Our next focus will be to understand how texture can be created. Our final piece will be to create an abstract drawing.