

Spring Term second half 2024 – Year 3



English

Our English journey this term, will commence with a book called *The Lost Thing*. We will be posing rhetorical questions as well as using our inference skills to write a character description. Along the way we will be perfecting our inverted commas skills and learning how to construct sentences using the present perfect tense. We will re-visit narrative writing through the film 'Soar' and create character descriptions, using conjunctions for cohesion in our writing.

We are Reading



Reading:

We will use our group guided reading time (ERIC – Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record Books which will be collected in **every Monday morning.**

Maths

This term we will be looking at fractions in the first stage of our work on this topic. Our multiplication and division skills will come to the fore in this subject. We will learn the terms, 'denominator' and 'numerator' and use that language to compare unit and non-unit fractions. We will also study equivalent fractions. Our maths this term finishes with mass and capacity.

Science

In Science, we will explore different types of soil and what they are made up of. They will undertake simple practical activities such as closely observing the soils using hand lenses and drawing what is seen, sieving the soils to separate the larger and smaller matter and adding water to the soil to see if any parts float or sink. Testing different types of soil will allow children to describe their features and compare them.

History

As historians we will go back in time to understand the invaders and settlers of the Romans. We will find out why and how the Romans successfully invaded Britain and learn about their way of life in Roman Britain. Finally, we will explore who Boudica was and learn about her revolt against the Roman empire.



RE

Our enquiry question this half term is, 'What is 'good' about Good Friday?' We will be learning to recall the key events in the Easter story and understand why Jesus' crucifixion symbolises hope for the Christian church. We will appreciate how that out of something so sad and painful, came something quite amazing. In our lives, can we turn over a new leaf and be better at loving each other?

Computing

In Computing, we will be putting our typing skills to use as we look to create animations on the computer program Scratch. The children will design, write and debug specific programmes that accomplish specific goals. Working with various forms of inputs, they will write programs to stimulate physical systems.

Music

In Music, we will be looking at musical styles. 'How does music help us get to know our community?' We will also be focusing on our school production – Robin and the Sherwood Hoodies.

PE

PE will be on **Mondays** and **Fridays**. Please send your child to school wearing their PE kit on these days.

Spring Second Half: Gymnastics

French

In French, our topic is entitled 'In the classroom'. The children will learn to understand and respond to simple classroom instructions. They will engage in simple conversations around classroom items, including 'J'ai and je n'ai pas.'

P5HCE

In P5HCE, we are investigating 'Healthy Me'. It is a topic in which we consider not only exercise and nutrition as contributing towards a healthy mind and body, but also identifying places, people and things from which we need to keep safe. The issue of household substances and medicines will be covered. We will understand that our bodies are complex and need looking after.

Design and Technology

This term, our DT topic is entitled 'Digital World: Wearable Technology'. The children will design digital, wearable technology by developing a program and housing for a Micro:bit, this includes writing a program that initiates a flashing LED panel on the virtual micro:bit when a button is pressed.