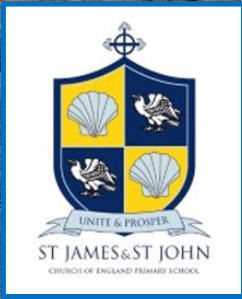


# Spring Term first half 2025 – Year 3



## English

Our English journey this term, will commence with a film unit named 'Taking Flight' which will allow us to explore the use of descriptive language. Our book study this term will be 'The Little Shoemaker', in which we will hone our persuasive writing skills. We will also be using adjectival phrases and posing rhetorical questions. Our second animation will be 'The Shirt Machine', which rather endearingly explains the workings of a very special machine.

We are Reading



Reading:

We will use our group guided reading time (ERIC – Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record Books which will be collected in **every Monday morning.**

## Maths

This term we are continuing our work on multiplication and division, appreciating how each operation is the inverse of the other. We will ensure we have a secure knowledge of the 3, 4 and 8 times table, both through our Maths lessons and in our Fluency. Times tables are the key to our success, so please keep practising them at home. We will move on to a topic on length and perimeter towards the end of the half term.

## Geography

In Geography, we will be studying North America. We will find out how to locate North America on a map and identify its different countries. Our learning journey will take us through the Rocky Mountains range and we will consider the effects of the Mount St Helen's eruption. We will also compare our lives to the inhabitants of New York and look at the different landscapes of US states.

## Science

**Rocks:**  
We continue our study of rocks this half term, concentrating now on the formation of fossils and soils. For soils, we will once again look at the different types and learn about some of the key scientists involved in this area. In our studies of fossils, we will address the misconceptions of how and why they are formed.



## RE

Our enquiry question this half term is, 'Could Jesus heal people?' We will consider whether the healings of Jesus were miracles, or was there some other explanation? We will be examining several of the miracle stories in The Bible and question whether Jesus really did perform miracles.

Whilst approaching this from a Christian perspective, we shall also take a humanist view on this topic and think about the one miracle that we would like to perform for the world.

## Computing

In Computing, we will be looking at a unit called 'Music Creation'. This will introduce pupils to digital music creation. Skills will include; learning how to create ascending and descending scales, adding chords, arpeggios and melodies as well as rhythm, tempo and mixing.

## Music

In Music, we will be delving into the world of reggae music. Our studies will focus on a song called Three Little Birds.

PE

PE will be on **Mondays** and **Fridays**. Please send your child to school wearing their PE kit on these days.

Spring First Half: Dance and Basketball

## French

In French, we will be acquiring vocabulary through learning about typical playground games in France. This will be the gateway to our learning numbers up to 12, alongside using the French language for practical purposes.

## P5HCE

In P5HCE, we are investigating 'Dreams and Goals', considering people who have faced challenges, but who have achieved success. We will transfer this to our own goals, as we look to embrace the challenges that we may face during the coming year. Together, we will learn to recognise the obstacles that might arise and the best ways in which to overcome them.

## Art and Design

During Art this half term we will focus on developing an understanding of shading and drawing techniques to create botanical inspired drawings. We will begin by understanding how artists use shape in drawings following by creating tone using shading. Our next focus will be to understand how texture can be created. Our final piece will be to create an abstract drawing.