

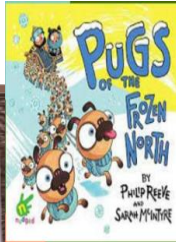
# Autumn Term Second Half 2024 – Year 3



## English

We will start this half reading 'Stone Age Boy'. We will be using our recount skills to write a diary entry from a different viewpoint. We will also be reading 'Pugs of the Frozen North' which will allow us to write a recount from a character's point of view. Our animation is 'Sprout Boy', which will allow us to explore the use of descriptive language.

### We are Reading



### Reading:

We will use our group guided reading time (ERIC – Everyone Reading in Class) each week to listen to children read. Please support us in developing your child's reading by sharing books and listening to them read at home. Reading should be recorded in their Reading Record Books which will be collected in **every Monday morning.**

## Maths

This term we will continually refer back to our prior knowledge of place value and apply it in our work on addition and subtraction. We will become adept at adding and subtracting when crossing tens and hundreds. Next, we will move on to multiplication and division. Keep working twice a week on TT Rock Stars, or whatever way you feel you can learn your times tables the best. They will be the key!

## History

As Historians, we will take a long journey back in time to pre-history, to when we first have evidence of man populating the Earth, as we study The Stone Age to The Iron Age. Through our work, we will understand how early man developed from a nomadic existence, through to settling and farming the land and learning how to exploit the wealth of resources his environment had to offer. We will be holding a Stone Age day in November, led by Learning Without Walls.

## Science

### Rocks:

This half term will see our introduction to the subject of rocks. We will investigate the different types of rocks, including sedimentary, igneous and metamorphic rocks, as well as looking in to minerals. As geologists, we will compare and group together different types of rocks based on their appearance and simple physical properties.

## RE

Our first enquiry question is "Has Christmas lost its true meaning? As we move towards the festive season, we will consider whether, in our world of consumerism, do we appreciate the message of Christmas? We shall approach this enquiry from a Humanist point of view, as well as from a Christian one.

## Computing

In Computing, we will be learning about Digital Art. We will be creating pictures starting with simple shapes and lines and learning how to rotate and fill with colour. This will then lead onto reflecting our art then finally how to design a level for a platform game using stamps and copy/paste to build up the different graphics, then add layers and animate it with multiple frames.

## Music

In Music, we have the opportunity to explore playing the glockenspiel. This is a six-week series of lessons that will teach the children the language of music, through playing the glockenspiel.

PE

PE will be on **Mondays** and **Fridays**. Please send your child to school wearing their PE kit on these days.

Autumn 2nd Half: Football and Hockey

## French

In French, our attention turns to adjectives of colour, shape and size. We will describe some of the shapes in our work using language of colour, size or shape. In addition, we will use software to produce artwork in the style of Matisse.

## PSHCE

In PSHE, we are investigating 'Celebrating Difference'. During our work, we will accept that everyone is different and that actually, that is something to celebrate. Our work will involve considering how our words may affect others and what we can do to solve problems that we may encounter as we grow up.

## Design and Technology

This term we will be learning about Seasonal Foods. During this unit we shall learn about various fruits and vegetables and when, where and why they are grown based on their climates. To complete the unit we will be designing a tart recipe then making and cooking it using seasonal ingredients.