



St James & St John Church of England Primary School

Weekly Progression Year 2 2025-2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Little Red Boat (Descriptive)		Bog Baby (Narrative)		How to hide a lion (Recount)		
	Adjectives Co-ordinating Sentence function and punctuation Expanded noun phrases	Adjectives/ use of senses Setting description Subordinating conjunctions Write a postcard-setting description	Plan independent write Independent write-setting description Edit work and adjectives	Verbs Past tense Full stops, capital letters and finger spaces Expanded noun phrases Conjunctions	Plan Independent write (Narrative) 3x Write Edit	Sentence types: exclamation, questions, statements Conjunctions - because Past tense Art trip Recount of MK Art gallery trip	Newspaper features Subordinating conjunctions – so, if, when, that, or Plan Write a recount (as Iris) Edit
Autumn 2	A Cloudy Lesson (Instructions)		Something Fishy (Non-Chronological Report)		Lonely Christmas Tree (Narrative)		
	Commands- imperative verbs Identify and understand the features of instructions. Time conjunctions Contraction – don't	Exclamation mark Design a new weather machine Independent write- instructions Edit instructions Fri-Diwali Day	Assessment Week SPAG	Features (LS6) Specific vocab Present tense Third person Conjunctions to aid explanation e.g. because Adjectives including comparative adjectives to create description	Questions (to form titles and use of ?) Research (LS7) Composition - introduction writing (LS8) Composition -notes to sentences (LS9) Edit (LS10)	Expanded noun phrase Commas in a list Past tense verbs Verbs for effect Describing using senses	Adverb - ly Vocabulary plan Write narrative Edit
Spring 1	Black Hat (Descriptive/Narrative)			The Tear Thief (Narrative)			
	Adjectives and expanded noun phrases (LS1) Describe a setting (LS2) Vocabulary to describe a setting (LS3) Statements and	Expanded noun phrases (LS6) Past and Present tense and sentence starter and 1 st person (LS7) Sequence events and time conjunctions (LS8)	Independent write of a diary entry (x2) (LS10) Edit	Sentences (LS2) Expanded noun phrases and suffixes (LS3) Expanded noun phrases and similes (LS4)	Apostrophes - possession	Subordinating conjunctions	



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	<p>exclamations (LS4) Verbs and Adverbs (LS5) Features of a diary (LS5)</p>	<p>Punctuation and verbs (LS9)</p>				
Spring 2	Cotton Wool Colin (Narrative)			Meerkat Mail (Narrative)		
	<p>Story predictions and talk (LS1) Write a summary of the main events (LS2) Plan narrative (LS3) Independent write (beginning) (LS4)</p>	<p>Write narrative (middle) (LS5) Write narrative (end) (LS6) Edit. (LS7)</p>	<p>Assessment Week SPAG</p>	<p>Comprehension (LS1) Vocabulary and plan setting description (LS2) Vocabulary/ Setting description. (LS3)</p>	<p>Plan narrative. (LS4) Independent write (Postcard) (LS5) Edit</p>	
Summer 1	The Day the Crayons Quit (Persuasive/Poetry)		School Trip (recount)	Caterpillar Shoes (Descriptive)	The Bridge (Instructions)	
	<p>Persuasive words and phrases (LS2). Use apostrophe for omission and possession (LS3). Plan (LS4) Independent write- persuasive letter (LS4) Edit persuasive letter</p>	<p>List poems (LS7). List poems (LS7). Poem based on another poem (LS8). Edit and improve poem Statements/questions/commands.- SPAG revision</p>	<p>School trip Plan a recount of school trip Independent Write Edit</p>	<p>Bank Holiday Expanded Noun Phrases (LS2). Plan character description.(LS3) Independent write- character description.(LS3) Edit/verbs chosen for effect Adjectives</p>	<p>Punctuation for specific sentence function (LS3). Identify sentence function (LS4). Past and present Progressive form of verbs (LS5). Subordination and coordination (LS6). Use of commands.</p>	<p>SATS Plan instructional text (LS7). Independent Write (LS7). Edit. Commas in lists.</p>
Summer 2	Flat Stanley (Recounts)		Dread Cat (Report)		Adventures are the Pits (Narrative)	
	<p>Use apostrophes. (LS2) Plan a letter.(LS3) Independent Write-letter.(LS4) Progressive forms of verbs.</p>	<p>Edit letter/past and present tense. Coordination/subordination. Plan a postcard (LS5) Independent Write-</p>	<p>Verbs in past tense (LS3). Plan an explanation text (LS8) Independent write explanation text (LS9) Edit (LS10)</p>	<p>Assessment week SPAG</p>	<p>Research cats Transition Day Plan report on cats Write report on cats Edit/comparative adjectives.</p>	<p>Expanded noun phrases (LS3) Setting description (LS4) Action sequence (LS5) Story boards (LS6)</p>



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	Noun phrases (LS7)	postcard. (LS5) Edit.	Sports Day			Infer feelings (LS7)	
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