



# St James & St John C.E. Primary School

## Geography Medium Termly Plan KS2 2025-2026



	Autumn Term 1 <sup>st</sup> Half	Autumn Term 2 <sup>nd</sup> Half	Spring Term 1 <sup>st</sup> Half	Spring Term 2 <sup>nd</sup> Half	Summer Term 1 <sup>st</sup> Half	Summer Term 2 <sup>nd</sup> Half
<p><b>National Curriculum: KS2</b></p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p> <p><b>Locational knowledge:</b> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime Greenwich Meridian and time zones (including day and night)</p> <p><b>Place knowledge:</b> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p><b>Human and physical geography:</b> describe and understand key aspects of physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p><b>Geographical skills and fieldwork:</b> use maps, atlases, globes and digital computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>						
<b>Y3</b>	<p style="text-align: center;"><b>Why do people live near Volcanoes?</b></p> <p>Name &amp; describe the layers of the Earth</p> <p>Explain how &amp; where mountains are formed</p> <p>Explain why volcanoes happen &amp; where they occur</p> <p>Recognise the negative &amp; positive effects of living near a volcano</p> <p>Explain why earthquakes are &amp; where they occur</p> <p>Observe &amp; record the location of rocks around the school grounds &amp; discuss findings</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Understand geographical similarities and differences through the study of</p>		<p style="text-align: center;"><b>Who lives in Antarctica?</b></p> <p>Understand the position &amp; significance of lines of latitude</p> <p>Describe the location &amp; physical features of Antarctica</p> <p>Describe the human features of Antarctica</p> <p>Use four-figure grid references to plot Shackleton's route to Antarctica</p> <p>To plan a simple route on a map using compass points</p> <p>Follow instructions involving compass points &amp; map a simple route</p> <p>Sustainability: Explore single-use plastic usage by applying the waste reduction hierarchy</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Describe and understand key aspects of</p>		<p style="text-align: center;"><b>Are all settlements the same?</b></p> <p>Describe different types of settlements</p> <p>Identify the human and physical features in the local area</p> <p>Discuss why physical &amp; human features are in particular locations</p> <p>Describe how land use in the local area has changed.</p> <p>Identify land use in New Delhi</p> <p>Compare land use in two different locations</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical</p>	

	<p>human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Describe and understand key aspects of physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>		<p>physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>		<p>features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime Greenwich Meridian and time zones (including day and night)</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	
<b>Y4</b>	Why are rainforests important to		Where does our food come from?		What are rivers and how are	

	<p>us?</p> <p>Describe &amp; give examples of a biome &amp; find the location &amp; some features of the Amazon rainforest</p> <p>Describe the characteristics of each layer of a tropical rainforest</p> <p>Understand the lives of indigenous peoples living in the Amazon rainforest</p> <p>Describe why tropical rainforest are important &amp; understand the threats to the Amazon</p> <p>Understand how local woodland is used using a variety of data collection methods</p> <p>Analyse &amp; present findings on how local woodland is used</p> <p>Sustainability: Create a sustainability action plan by investigating how resources are used in the school</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime Greenwich Meridian and time zones (including day and night).</p> <p>Describe and understand key aspects of physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the</p>	<p>Explain the impact of food choices on the environment</p> <p>Understand the importance of trading responsibly</p> <p>Describe the journey of a cocoa bean</p> <p>Map &amp; calculate the distance food has travelled</p> <p>Design &amp; use data collection methods to find where our food comes from</p> <p>Discuss the advantages &amp; disadvantages of buying both locally &amp; imported food</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Describe and understand key aspects of physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital</p>	<p>they used?</p> <p>Describe how the water cycle works</p> <p>Recognise the features &amp; courses of a river</p> <p>Name &amp; locate some of the world's longest rivers</p> <p>Describe how rivers are used</p> <p>Identify &amp; locate human &amp; physical features on a map</p> <p>Collect data on the features of a local river</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and describe features</p>	
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<p><b>Y5</b></p>	<p>What is life like in the Alps?            Locate the Alps on a map            Locate the key physical &amp; human characteristics of the Alps            Describe the physical &amp; human features of an Alpine region            Investigate what there is to do in the local area using data collection            Understand the similarities &amp; difference between the local area &amp; an Alpine area            Understand the human &amp; physical geography of the Alps            locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.            Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.            Identify the position and significance of latitude, longitude, Equator,</p>		<p>Why do oceans matter?            Explain the importance of our oceans            Locate &amp; describe the significance of the Great Barrier Reef            Explain the impact humans have on coral reefs &amp; oceans            Understand ways to keep our oceans healthy &amp; begin planning a fieldwork enquiry            Collect data on the types of litter polluting a marine environment            Present, analyse &amp; evaluate data collected            Sustainability: Explore sustainable fashion by working in a team to plan a clothes swap or upcycling project            locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.            Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed</p>		<p>Would you like to live in the desert?            Summarise the characteristics of a desert biome            Locate &amp; explore features of deserts            Describe the physical features of a desert environment            Explain the different ways humans can use deserts            Describe some of the threats of desert environments            Explore the similarities &amp; differences between two physical environments            locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.            Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime Greenwich Meridian and time zones (including day and night)            Understand geographical similarities and differences through</p>

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<p><b>Y6</b></p>	<p>Why does population change? Understand the change &amp; distribution of the global population</p>		<p>Where does our energy come from? Know why energy sources are</p>		<p>Can I carry out an independent fieldwork enquiry? Develop an enquiry question</p>	



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<p>Define birth &amp; death rates &amp; describe why they change</p> <p>Recognise the push &amp; pull factors influencing migration</p> <p>Begin to understand the impact climate change can have on the global population</p> <p>Collect data showing how population impacts the amount of traffic &amp; litter in an area</p> <p>Write a report on the fieldwork process, analyse findings &amp; make suggestions to improve a situation</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital computer mapping to locate</p>	<p>important</p> <p>Understand the benefits &amp; drawbacks of different energy sources</p> <p>Understand how energy is generated in the United States</p> <p>Know how energy sources are distributed in an area</p> <p>Explain reasons for choosing an energy source</p> <p>Collect &amp; present data on where to position a solar panel on the school grounds</p> <p>Sustainability: Explore how environmental issues are being addressed by researching people's actions</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime Greenwich Meridian and time zones (including day and night)</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>Determine the most effective data collection methods for fieldwork</p> <p>Plan a route for a fieldwork trip</p> <p>Collect the data to answer the enquiry question</p> <p>Determine an answer to the enquiry question</p> <p>Present my findings</p> <p>Name and locate counties and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>
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