

Geography

Intent, Implementation and Impact Statement



Intent

At St James and St John Primary School we are committed to deliver a carefully planned curriculum in Geography which covers the breadth of the 2014 National Curriculum, through the Kapow Scheme of Learning. The teaching of Geography knowledge and skills is progressive, ensuring children build on their prior learning and makes secure links to other areas of the curriculum. The planning is place-based and is structured through Pathways providing a logical sequence of geographical topics, to support curriculum coverage and a progression narrative.

We believe our geography curriculum is planned to inspire our children to take an interest, develop respect and have an understanding of the world around them on the local, national and global scale. Our geography curriculum teaches our children about the geographical processes that have shaped the world in which we live. Children will acquire and make use of a range of skills to enable them to become reflective, independent and resilient learners, striving for excellence in their geographical abilities.

Through the study of geography, we strive for the children to understand their role in appreciating the diversity in people, places and cultures and to understand the role that humans play in shaping the decisions which impact our world now and in the future. This is so our children can make positive contributions which help to look after the world around them. Links across learning are made explicit for the children so that they can appreciate the similarities and differences between places in our world helping them to have high values of citizenship.

At St James and St John, the children's geography studies will develop their sense of locational knowledge, place knowledge, human and physical geography, map reading skill, geographical vocabulary and fieldwork through a well-planned, logical, coherent, structured and progressive curriculum.

As a result of this, children will:

- Increase and develop their geographical skills, concepts, knowledge and attitudes.
- Increase their understanding of key physical and human geographical processes and how this leads to variations in places and change over time.
- Develop and use their skills in enquiry, analysis, evaluation, and debate.
- Develop their interest in the world around them, arousing their curiosity and motivation to learn.

Implementation

At St James and St John Primary School, Geography is taught in Key Stage 1 and 2 during alternate half terms (alternating with History) for an hour each week. In EYFS Geography is taught through 'Understanding of the World'. To ensure whole school consistency and progression, the school uses the Kapow Scheme of learning to provide a systematic and progressive approach assuring a lively, effective and appropriate learning, based on the structured Pathways. Our Geography curriculum is designed so that children study their local area and progress to areas or regions of the United Kingdom and the rest of the world. Cross-curricular links are incorporated within geography lessons. Location knowledge, fieldwork and map work are woven throughout the Geography topics. At the start of each unit children review previous learning and will have the opportunity to share what they already know about a current topic. At St James and St John, geographical learning is made significantly

more memorable with effective use of carefully planned trips, educational visitors, local fieldwork and workshops, to enrich and enhance the pupil's learning experiences.

Impact

The impact of Geography teaching is assessed in a variety of ways. Book scrutinises and informal learning walks are used by the subject leader to gain an insight of Geography teaching in practise. In addition to this, the subject leader intends to conduct informal pupil monitoring alongside the child's work to ensure that learning has been achieved sufficiently and can be recalled when prompted. Through this, it should be evident that pupils are excited and curious about Geography. The class teacher will monitor the progression of each individual child in their class through the use of the end of unit quiz to assess their knowledge and understanding of the topic and to enable any misconceptions to be addressed. These will then be monitored by the subject lead to ensure consistency. By the end of each key stage most children are either working at or beyond the expected standard for their age in Geography.