



St James & St John Church of England Primary School

Maths Termly Progression EYFS / KS1 2025-2026



	Autumn Term 1st Half	Autumn Term 2nd Half	Spring Term 1st Half	Spring Term 2nd Half	Summer Term 1st Half	Summer Term 2nd Half
	<p>Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>					
FS	<p>Getting to know you Key times of the day Class routines Where do things belong Positional language</p> <p>Match, sort & compare Match objects Match pictures & objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts</p> <p>Talk about measure & pattern Compare size Compare mass Compare capacity Explore simple patterns Copy & continue simple patterns Create simple</p>	<p>Circles & triangles Identify & name circles & triangles Compare circles & triangles Shapes in the environment Describe position</p> <p>1,2,3,4,5 Find 4 & 5 Subitise 4 & 5 Represent 4 & 5 1 more 1 less Composition of 4 & 5 Composition of 1-5</p> <p>Shapes with 4 sides Identify & name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day & night</p>	<p>Alive in 5! Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual subitising to 5</p> <p>Mass & Capacity Compare mass Find a balance Explore capacity Compare capacity</p> <p>Growing 6,7,8 Find 6,7 & 8 Represent 6,7 & 8 1 more 1 less Composition of 6,7 & 8 Make pairs – odd & even Double to 8 (find a double) Double to 8 (make a double)</p>	<p>Length, height & time Explore height Compare height Talk about time Order & sequence time</p> <p>Building 9 & 10 Find 9 & 10 Compare numbers to 10 Represent 9 & 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Double to 10 (find a double) Double to 10 (make a double) Explore even & odd</p>	<p>To 20 & beyond Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns</p> <p>How many now? Add more How many did I add? Take away How many did I take away?</p> <p>Manipulate, compose & decompose Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape</p>	<p>Sharing & grouping Explore grouping Grouping Even & odd sharing Play with & build doubles</p> <p>Visualise, build & map Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate & build scenes & constructions Visualise from different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps &</p>

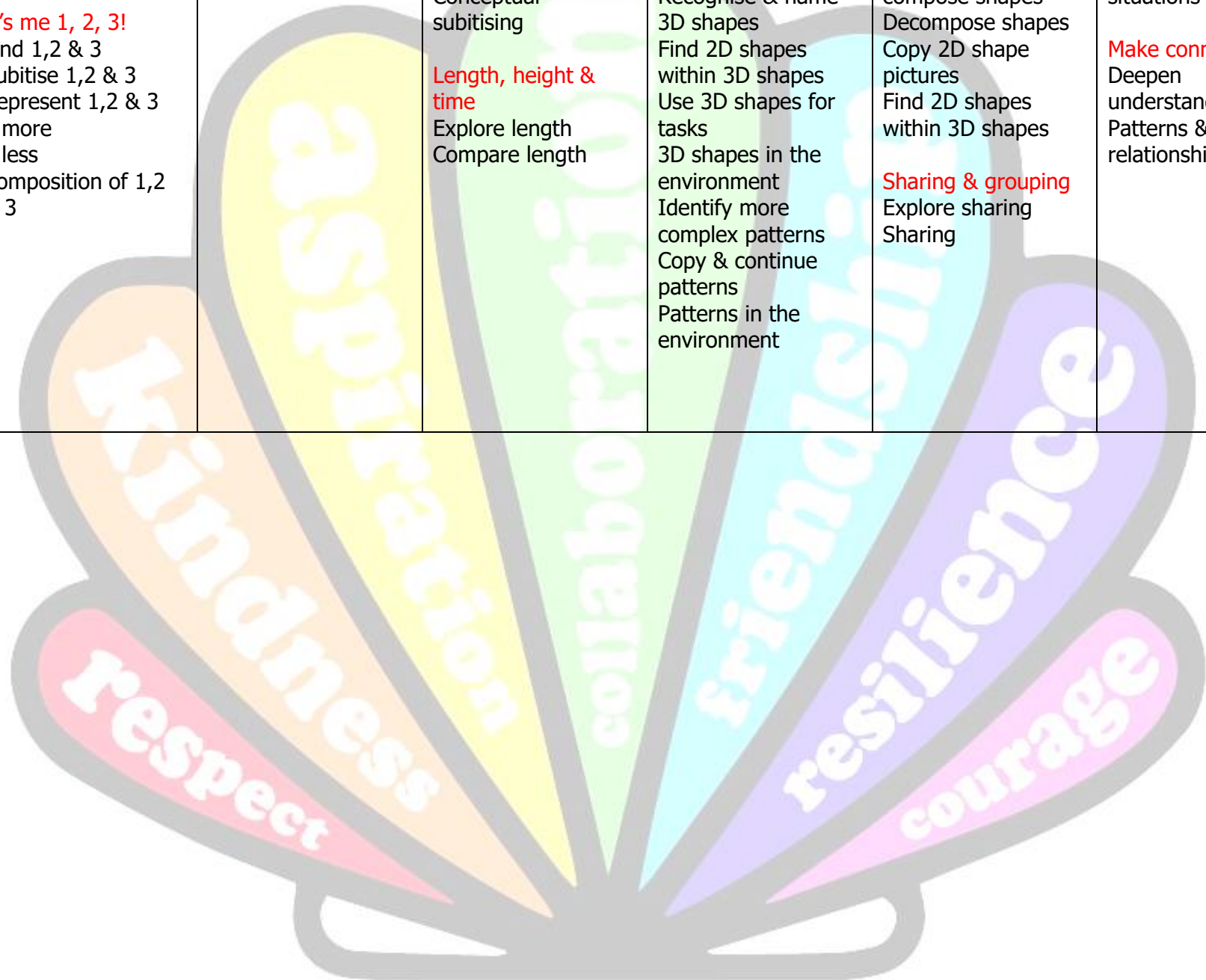


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<p>patterns</p> <p>It's me 1, 2, 3! Find 1,2 & 3 Subitise 1,2 & 3 Represent 1,2 & 3 1 more 1 less Composition of 1,2 & 3</p>		<p>Combine 2 groups Conceptual subitising</p> <p>Length, height & time Explore length Compare length</p>	<p>Explore 3D shapes Recognise & name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex patterns Copy & continue patterns Patterns in the environment</p>	<p>arrangements compose shapes Decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes</p> <p>Sharing & grouping Explore sharing Sharing</p>	<p>plans from story situations</p> <p>Make connections Deepen understanding Patterns & relationships</p>
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National Curriculum	<p>Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Addition & Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p> <p>Geometry – properties of shape Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [e.g., rectangles including squares), circles and triangles] 3-D shapes [e.g., cuboids including cubes), pyramids and spheres].</p>	<p>Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words.</p>	<p>Measurement Compare, describe and solve practical problems for: lengths and heights [e.g. long/short, longer/shorter, tall/short, double/half] mass/weight [i.e. heavy/light, heavier than, lighter than] capacity and volume [i.e. full/empty, more than, less than, half, half full, quarter] Measure and begin to record the following: lengths and heights mass/weight capacity and volume</p>	<p>Place Value Count in multiples of twos, fives and tens.</p> <p>Multiplication & Division Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Fractions Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Geometry – position & direction Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>Place Value Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Measurement Compare, describe and solve practical problems for: time [e.g.. quicker, slower, earlier, later] Measure and begin to record the following: time (hours, minutes, seconds) Sequence events in chronological order using language [e.g., before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] Recognise and use language relating to dates, including days of the week, weeks, months and years Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Recognise and know the value of different denominations of coins and notes</p>
Y1	<p>Place Value (within 10) Sort objects Count objects Count objects from a larger group Represent objects Recognises numbers as words Count on from any number</p>	<p>Addition & Subtraction (within 10) Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition—add together Addition—add more Addition problems</p>	<p>Place Value (within 20) Count within 20 Understand 10 Understand 11,12 & 13 Understand 14,15 & 16 Understand 17,18 & 19 Understand 20 1 more & 1 less The number line to 20</p>	<p>Place Value (within 50) Count from 20 to 50 20,30,40 & 50 Count by making groups of tens Groups of tens & ones Partition into tens & ones The number line to 50 Estimate on a number line</p>	<p>Multiplication & division Count in 2s Count in 10s Count in 5s Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups-grouping</p>	<p>Place value (within 100) Counting from 50 to 100 Tens to 100 Partition into tens and ones the number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers</p>



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	<p>1 more Count backwards within 10 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects & numbers The number line</p> <p>Addition & Subtraction (within 10) Introduce parts & wholes Part-whole model Write number sentences Fact families (addition facts)</p>	<p>Find a part Subtraction-find a part Fact families-the 8 facts Subtraction-take away / cross out (how many left?) Subtraction-take away (how many left?) Subtraction on a number line Add or subtract 1 or 2</p> <p>Shape Recognise & name 3D shapes Sort 3D shapes Recognise & name 2D shapes Sort 2D shapes Patterns with 2D & 3D shapes</p>	<p>Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20</p> <p>Addition & Subtraction (within 20) Add by counting on within 20 Add ones using number bonds Find & make number bonds to 20 Doubles Near doubles Subtract ones using number bonds Subtraction-counting back Subtraction-finding the difference Related facts Missing number problems</p>	<p>to 50 1 more, 1 less</p> <p>Length & Height Compare lengths and heights Measure length using objects Measure length in centimetres</p> <p>Mass & Volume Heavier & lighter Measure mass Compare mass Full & empty Compare volume Measure capacity Compare capacity</p>	<p>Make equal groups-sharing</p> <p>Fractions Recognise a half of an object or a shape Find a half of an object or a shape Recognise a half of a quantity Find a half of a quantity Recognise a quarter of an object or a shape Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity</p> <p>Position & direction Describe turns Describe position – left and right Describe position – forwards and backwards Describe position – above and below Ordinal numbers</p>	<p>Money Unitising Recognise coins Recognise notes Count in coins</p> <p>Time Before & after Days of the week Months of the year Hours, minutes and seconds Tell the time to the hour Tell the time to the half hour</p>
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National Curriculum	<p>Place Value Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations, including the number line Compare and order numbers from 0 up to 100; use <, > and = signs Read and write numbers to at least 100 in numerals and in words Use place value and number facts to solve problems.</p> <p>Addition & Subtraction Solve problems with addition and subtraction: Applying their increasing knowledge of mental and written methods Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p>	<p>Addition & Subtraction Solve problems with addition and subtraction: Using concrete objects and pictorial representations, including those involving numbers, quantities and measures Applying their increasing knowledge of mental and written methods Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>Shape Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] Compare and sort common 2-D and 3-D shapes and everyday objects.</p>	<p>Money Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Find different combinations of coins that equal the same amounts of money Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p> <p>Multiplication & Division Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p>	<p>Multiplication & Division Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p>Measurement Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p>	<p>Fractions Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Measurement Compare and sequence intervals of time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Know the number of minutes in an hour and the number of hours in a day.</p>	<p>Statistics Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totaling and comparing categorical data.</p> <p>Geometry – position & direction Order and arrange combinations of mathematical objects in patterns and sequences Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>
Y2	<p>Place value Numbers to 20 Count objects to 100 by making 10s Recognise tens & ones Use a place value chart Partition numbers to 100 Write numbers to 100 in words Flexibly partition numbers to</p>	<p>Addition & subtraction Subtract across 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less Add & subtract 10s Add two 2-digit numbers (not across a 10)</p>	<p>Money Count money-pence Count money-pounds (notes & coins) Count money-pounds & pence Choose notes & coins Make the same amount Compare amounts of money Calculate with money</p>	<p>Multiplication & division Doubling & halving Odd & even numbers The 10 times-table Divide by 10 The 5 times-table Divide by 5 The 5 & 10 times-tables</p>	<p>Fractions Introduction to parts & whole Equal & unequal parts Recognise a half Find a half Recognise a quarter Find a quarter Recognise a third Find a third</p>	<p>Statistics Make tally charts Tables Block diagrams Draw pictograms (1-1) Interpret pictograms (1-1) Draw pictograms (2,5 &10) Interpret pictograms (2,5 &10)</p>



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	<p>100 Write numbers to 100 in expanded form 10s on the number line to 100 10s & 1s on the number line to 100 Estimate numbers on a number line Compare objects Compare numbers Order objects & numbers Count in 2s, 5s & 10s Count in 3s</p> <p>Addition & subtraction Bonds to 100 Fact families – addition & subtraction bonds within 20 Related facts Bonds to 100 (tens) Add & subtract 1s Add by making 10 Add three 1-digit numbers Add to the next 10 Add across a 10</p>	<p>Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10) Subtract two 2-digit numbers (across a 10) Mixed addition & subtraction Compare number sentences Missing number problems</p> <p>Shape Recognize 2D & 3D shapes Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes Lines of symmetry on shapes Use lines of symmetry to complete shapes Sort 2D shapes Count faces on 3D shapes Count edges on 3D shapes Count vertices on 3D shapes Sort 3D shapes Make patterns with 2D & 3D shapes</p>	<p>Make a pound Find change Two-step problems</p> <p>Multiplication & division Recognise equal groups Make equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences Use arrays Make equal groups-grouping Make equal groups-sharing The 2 times-table Divide by 2</p>	<p>Length & height Measure in centimetres Measure in metres Compare lengths & heights Order lengths & heights Four operations with lengths & heights</p> <p>Mass, capacity & temperature Compare mass Measure in grams Measure in kilograms Four operations with mass Compare volume & capacity Measure in millilitres Measure in litres Four operations with volume & capacity Temperature</p>	<p>Find the whole Unit fractions Non-unit fractions Recognise the equivalence of a half & two quarters Recognise three-quarters Find three-quarters Count in fractions up to a whole</p> <p>Time O'clock & half past Quarter past & quarter to Tell time past the hour Tell time to the hour Tell the time to 5 minutes Minutes in an hour Hours in a day</p>	<p>Position & direction Language of position Describe movement Describe turns Describe movement & turns Shape patterns with turns</p>
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