



St James & St John Church of England Primary School

RE Weekly Progression 2025-2026

Year EYFS	Unit of work:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Special People		1. Identify things you do with your family	2. Talk about special friends	3. Discuss our role models	4. Introduce Jesus as a role model for Christians	5. Jesus- Jesus performs a healing miracle story	6. Moses- commandments and rules for our classroom
Autumn 2	Christmas	1. Giving presents	2. Saying thank you	3. The Christmas Story- introducing the baby	4. The Shepherds- roleplay a scene	5. The Wise Men	6. Compare Christmas celebrations in the past and present	Nativity
Spring 1	Celebrations	1. Discuss how people celebrate events	2. Draw our favourite celebration	3. Discuss how people celebrate birthdays around the world	4. Discuss how people celebrate Chinese New Year	5. Discuss the Hindu celebration of Holi	6. Draw images to represent the Hindu celebration of Holi	
Spring 2	Easter	1. Look for signs of Spring	2. Recognise new life as a sign of Spring	3. Recognise images that represent Easter and discuss our experiences of Easter	4. Learn the beginning of the Easter Story	5. Role-play the beginning and middle of the Easter story	6. Discuss the miracle of Jesus at the end of the Easter story	
Summer 1	Stories from other faiths and cultures	1. Explore stories from other cultures and faiths- the boy who cried wolf (fable)	2. Explore stories from other cultures and faiths- the crocodile and the priest (Sikhi)	3. Explore stories from other cultures and faiths- Bilal and the Butterfly (muslim)	4. Explore stories from other cultures and faiths - the gold giving serpent (Indian fairytale)	5. Explore stories from other cultures and faiths- Best Friends (Asia)		
Summer 2	What makes places special?	1. Explore homes around the world	2. Explore special rooms in homes	3. Explore special places around the world	4. Explore the features of a church	5. Explore the features of a synagogue	6. Explore the features of a mosque	





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Autumn 1	Does God want Christians to look after the world?	1. Reflect on how I feel about things I have made.	2. Explore objects and understand how we should respect nature.	3. Retell the creation story.	4. Understand where Christians think the world came from.	5. Say how God would want Christians to look after the world.	6. Explain how I think the world should be treated.	
Autumn 2	Jesus: Why is he so important to Christians?	1. The story of Christmas; explain why Jesus' birth stories are special to Christians.	2. Explain the deeper meanings of the Christmas story for Christians.	3. Understand how art is used to tell the nativity story.	4. What is a Christingle and what is its meaning for different Christians?	5. How different Christians celebrate Christmas in the UK.	6. Christmas: different ways of celebrating Christmas around the world.	Nativity
Spring 1	Jesus as a friend	1. Think what it is to be a good friend.	2. Reflect on how Jesus was a good friend.	3. Retell a story about friendship from the Bible.	4. Think about how easy or difficult it was for Jesus to be a good friend.	5. Consider what we value in our friendships.		
Spring 2	Easter- Palm Sunday	1. Think about special people. Understand how to prepare for a special visit.	2. Retell the story of Palm Sunday. Think about how we would welcome Jesus if he came to school.	3. Know that Jesus is special to Christians. Know that the way he was welcomed on Palm Sundays show how special he is to Christians.	4. Retell the Easter story. Recognise symbols in the story.	5. Reflect on the Easter story.	Easter Extravaganza	
Summer 1	Shabbat	1. To think about which days of the week are important to us.	2. To understand daily life for Jewish children.	3. Understand what children do on Shabbat.	4. Understand the importance of Shabbat and relate it to our own experiences.	5. To consider the perspective of a Jewish child.		
Summer 2	Rosh Hashanah and Yom Kippur	1. Understand what forgiveness means.	2. Develop an understanding of Roshanah.	3. Develop an understanding of Yom Kippur.	4. Consider whether Rosh Hashanah and Yom Kippur are important to Jewish children.	5. Empathise with others.		



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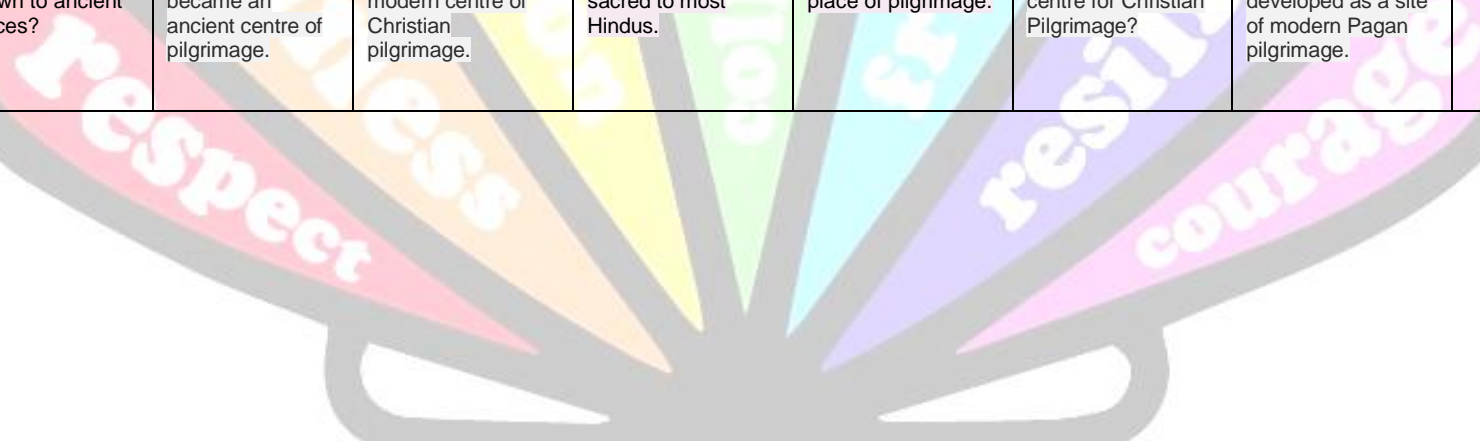
Year 2	Unit of work:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	What did Jesus teach?	1. Identify when being kind is difficult.	2. Identify an important part of a story about kindness.	3. Retell a Bible story that shows kindness.	4. Write stories about being kind.	5. Evaluate why Christians try to be kind to everyone.	6. Do you have to have a faith to show kindness to the world? Identify ways we can all be kind to others.	
Autumn 2	Christmas - Jesus as a gift from God	1. Identify ways we can make the world a better place.	2. Learn about Advent and why it is important to Christians.	3. Suggest a way we can make the world a better place for a family member.	4. Explain why Christians believe God gave Jesus to the world.	5. Do I have to have a faith to show love to the world? Reflect on how I show love to the world.	Nativity Rehearsal	Reenact the Christmas Story- Christmas Production
Spring 1	Passover	1. Reflect on who we listen to and respect.	2. Re-enact the story of the Exodus from Egypt.	3. Identify the items of a Seder meal and their meaning.	4. Find out about the significance of the Seder meal to most Jewish people.	5. Plan a special meal for some people we love and respect.	6. Identify and analyse why Jews choose to do certain things to show God they are doing as He asks.	
Spring 2	Easter- Resurrection	1. Reflect on memories of a person who has died.	2. Sequence and retell the Easter story.	3. Investigate how the disciples felt when they saw the resurrected Jesus.	4. Reflect on what Jesus' resurrection means to a Christian.	5. Give an alternative explanation to Jesus' resurrection.		
Summer 1	The Covenant	1. Understand what a covenant is.	2. Retell the story of God making a covenant with Abraham.	3. Understand the importance of the stories of Abraham and Moses to Jews.	4. Understand how the 10 Commandments help Jews keep God's covenant.	5. Understand how the Mezuzah reminds Jews of God's covenant.	6. Make and reflect on promises.	
Summer 2	Rites of Passage and Good Works	1. Map out on a timeline the milestone moments in our lives.	2. Recount ways Jews show commitment to God.	3. Identify why Bar and Bat Mitzvah are important to young Jews.	4. Reflect on how Jews show commitment to God by looking after the environment.	5. List and order ways Jews show commitment to God.	6. Reflect on what we are committed to in our lives.	



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Year 3	Unit of work:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Diwali	1. Understand 'belonging'.	2. Re-tell a religious story (Rama and Sita).	3. Understand the theme of Diwali.	4. Explore how Diwali is celebrated.	5. Discuss my own sense of belonging.	6. Say how celebrating Diwali could make me feel.	
Autumn 2	Festivals: How do ancient stories influence modern celebrations?	1. Who celebrates Christmas and why? (Using data about Christmas in the UK)	2. How do people in the UK celebrate Christmas?	3. The changing nature of Christmas in the UK. How are modern celebrations linked to the past?	4. How are other people influenced by UK traditions?	5. Has the UK always celebrated Christmas? Discuss the Winter Solstice and make some connections with Christmas.	6. How are ancient stories used by pagans today?	
Spring 1	Jesus' Miracles	1. Explore what happens and how I feel when I am sick.	2. Understand what a 'miracle' is.	3. Use a Bible story to explore a miracle.	4. Examine if miracles can happen or if there could be some other explanation.	5. Use my own words to explain the term 'incarnation'.		
Spring 2	Easter Holy week: What do the stories say and what is their meaning?	1. Describing the main events of Holy Week.	2. Understand the significance of The Last Supper: Different Christian interpretations.	3. Explain the events that take place on Maundy Thursday.	4. Explain why Jesus' Crucifixion is so important for Christians and how this is commemorated on Good Friday.	5. Discuss why the resurrection is important to different Christians.	6. Explain why Holy Week is a key time for different Christians. Looking at the perspective from a Salvationist Christian.	
Summer 1	Hindu Beliefs	1. Understand all aspects of myself.	2. Understand how one God can look like so many different things.	3. Understand the values represented by a God.	4. Understand the tri-murti.	5. Express a God through poetry.	6. Design a God to represent a value I consider important.	
Summer 2	Pilgrimage: why are people still drawn to ancient places?	1. Describe how and why Iona became an ancient centre of pilgrimage.	2. Explain why Iona has become a modern centre of Christian pilgrimage.	3. Describe why the River Ganges is sacred to most Hindus.	4. Explain why the River Ganges is a place of pilgrimage.	5. Why is Glastonbury a centre for Christian Pilgrimage?	6. Explain how Glastonbury has developed as a site of modern Pagan pilgrimage.	





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Year 4	Unit of work:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	The 99 names of Allah	1.Consider ways we can show respect to others.	2. Understand the 99 names of Allah.	3.Understand some of the attributes of Allah.	4.Identify how Calligrams might be used to identify attributes of Allah.	5. Describe ways that Allah is important.	6. Think about how they show respect.	
Autumn 2	Christmas	1. To identify commercial and Christian symbols of Christmas.	2.To understand the significance of the Christingle.	3. Discuss what the most significant symbol of the Christmas story is.	4.To understand what the most significant part of the nativity story is.	5.Understand what incarnation means.		
Spring 1	The Prophet Muhammad	1.Consider what makes people special.	2&3.retell the story of the prophet Muhammad.(2 lessons)	2&3.retell the story of the prophet Muhammad.(2 lessons)	4.Identify the 5 pillars of Islam. (2 lessons)	5. Identify why Muhammmad is an important figure in Islam.	6.Reflect on what makes somebody a good role model.	
Spring 2	Easter- Salvation	1.Understand what forgiveness means.	2.Understand how Jesus showed forgiveness in different ways.	3.Understand how the Bible teaches about forgiveness.	4. Understand that forgiveness is not always easy.	5. Discuss if forgiveness is always possible for Christians.	6.Create a Haiku poem to show my understanding of forgiveness.	
Summer 1	The Qu'ran	1.Reflect on special books to us and those of other religions.	2.Identify ways in which most Muslims show respect for the Qur'an.	3. Identify ways the Qur'an impacts on many Muslims' lives.	4.Identify key teachings from the Qur'an.	5.List ways the Qur'an impacts many Muslims' lives.	6.Reflect on how teachings from the Qur'an might influence our lives.	
Summer 2	Prayer and Worship	1.Describe how my special place makes me feel.	2.Learn about John the Baptist and understand what baptism means.	3.Identify the uses of a church.	4.Write a letter explaining why the local church should remain open.	5.Write a response letter explaining how Christians will show their faith.		





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Year 5	Unit of work:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Hinduism-Prayer and Worship What is the best way for a Hindu to show commitment to God?	1. Discuss the meaning of commitment.	2. Understand the ritual of Puja.	3. Investigate how Hindus live their lives.	4. Investigate the importance of the River Ganges to Hindus.	5. Evaluate the best ways Hindus show commitment to God.	6. Write a stilling exercise.	
Autumn 2	Pentecost- Birth of the Church	1. Explain the festival Pentecost and the 'birth' of the Church.	2. Explain the importance of the Orthodox Church.	3. Explain what the Roman Catholic church is and what it means to different Catholics today.	4. Describe the history and work of The Salvation Army.	5. Describe some features of Quakers and Pentecostals.	6. How can there be diversity within and between religions in a country? Examine Sri Lanka as a case study.	
Spring 1	Beliefs and Moral Values	1. Understand that choices have consequences	2. Understand what Hindus believe about Karma.	3. Understand the Hindu belief in the cycle of Samsara.	4. Understand the Hindu belief in Moksha.	5. Evaluate whether beliefs in Karma, Samsara and Moksha help Hindus live good lives.		
Spring 2	Easter- Salvation	1. Discuss the meaning of destiny.	2. Debate whether Jesus was aware of God's plan (Palm Sunday and the Last Supper).	3. Debate whether Jesus was aware of God's plan (Good Friday and Easter Sunday).	4. Evaluate what we have learned about God's plan.	5. Research and discuss other individuals with a strong purpose/destiny.		
Summer 1	Beliefs and Practices - Christianity	1. Debate whether it can ever be okay to tell lies.	2. Explore the importance of the ten commandments.	3. Investigate the lives of Christians who dedicated their lives to God.	4. Explore a variety of ways in which Christians show commitment to God.	5. Evaluate how a Christian shows commitment to God.	6. Summarise our learning by writing a commitment poem.	
Summer 2	Introduction to Humanism	1. Reflect on what makes us human.	2. Understand key features of Humanism.	3. Investigate how Humanists decide what to believe.	4. Discuss the question 'what makes a good life?'	5. Suggest ways to keep the Golden Rule.	6. Reflect on how we can develop more empathy.	



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Year 6	Unit of work:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Islam-Beliefs and Practices	1. Understand that different people may demonstrate differing levels of commitment to different activities.	2. Explain the key commitments a Muslim must demonstrate to their faith.	3. Detail the commitments to Islam represented by Shahada, Salah and Zakah.	4. Detail the commitments to Islam represented by Sawm and Hajj.	5. Evaluate the importance of each of the Pillars of Islam.	6. Identify what commitments are needed to uphold my beliefs.	
Autumn 2	Christmas-Incarnation	1. Identify the qualities needed in order to be chosen for an important role or task.	2. Identify the qualities needed in a person chosen to bear and raise God's son.	3. Consider incarnation and why God sent Jesus to earth in human form.	4. Consider the significance of Mary being Jesus' mother.	5. Consider whether the qualities God saw in Mary would still be the same today		
Spring 1	Beliefs and Meaning-Salvation	1. Explore and justify our ideas on the concept of 'forever'.	2. Define 'eternity'.	3. Explore the idea of love and eternity in the context of the Christian faith.	4. Explore how love is portrayed through the Bible.	5. Examine and compare religious ideas about Heaven.	6. Summarise the Christian teaching of eternal life and unconditional love.	
Spring 2	Easter - Gospel	1. Recognising important and influential people in our lives.	2. Investigating Christian symbols and festivals.	3. Investigating the work of Christian charities around the globe.	4. Where else in British society do we see the influence of Christianity?	5. Constructing a balanced argument giving reasons for and against whether Christianity is still a strong religion.	6. Creating a set of Ten Commandments that would form the basis of religions of children's own creation.	
Summer 1	Beliefs and Morals- Islam	1. Explore different beliefs about what is 'right' and 'good'.	2. Consider if war could ever be considered a 'good' action.	3. Explore how Muslims try to live 'good' lives.	4. Explore Muslim beliefs about life after death.	5. Explore Muslim beliefs about life after death.	6. Consider what motivates and influences us in our personal drive for a 'good' life.	
Summer 2	Beliefs and Morals- Islam	1. Explore the values that drive personal decisions.	2. Explore the different ways Jihad is interpreted by Muslims.	3. Explore the five conditions for justifying a 'Just War'.	4. Explore the messages regarding fighting given in the Qur'an.	5. Reflect on whether fighting can ever be considered part of a 'good' life.	6. Demonstrate our thoughts on whether belief in Akhirah helps Muslims lead good lives.	7. Explore our personal and collective positive vision for the world.