



St James & St John Church of England Primary School

French Weekly Progression Year 5

	Unit of work	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Monster pets Resilience respect Collaboration	To investigate text for visual clues and find information	To identify and sort nouns by their gender, number and meaning	To make a short presentation in French	To use adjectives correctly	To be able to create my own descriptive paragraph	
Autumn 2	A week in the life Resilience Courage Resilience respect	To recognise that verbs take different forms and to find infinitive verbs in a dictionary	To begin to recognise some regular verbs in the present tense	To choose and use appropriate verb endings	To know that some verbs do not follow regular patterns	To build and deliver a short presentation, choosing and using a range of action verbs	
Spring 1	Shopping Courage Resilience respect Collaboration	To build numbers and prices confidently in French	To name different foods in French and notice patterns in sounds	To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience	To be able to use vocabulary to describe a quantity of different food nouns	To be able to explore and understand an authentic French text	
Spring 2	French speaking world Courage Resilience respect Kindness	To recognise, read and respond to directional language	To understand that French is spoken in many different countries across the world, and to read and give directions.	To identify features of countries in the French-speaking world	To use authentic materials to investigate climate data from the French-speaking world	To ask and answer questions about different countries in the French-speaking world	
Summer 1	Space explorers Courage Resilience	To pick out key ideas and phrases in a longer piece of spoken French	To use nouns and adjectives correctly to create metaphor poetry	To make comparisons in French	To read and build factually and grammatically accurate sentences		
Summer 2	Meet the family respect Collaboration	To recognise and use phrases to say if I have a brother or sister	To be able to name different family members on a family tree	To be able to build descriptive sentences into a short paragraph	To be able to build descriptive sentences into a short paragraph	To be able to understand and express simple opinions	To plan and prepare a short presentation about my family.



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