



St James & St John Church of England Primary School

French Weekly Progression Year 3

	Unit of work	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	French greetings with puppets Courage Resilience	To greet someone in French.	To introduce yourself in French	To use the correct French greeting for the time of day	To ask and answer a question about feelings in French	To rehearse a finger rhyme in French	To perform a finger rhyme in French	
Autumn 2	French adjectives of colour, size and shape Courage Resilience	To recognise and name colour words.	To describe shapes by their size and colour.	To understand and recognise what are cognates and near cognates	To plan an original piece of artwork in the style of Matisse	To create an original piece of artwork in the style of Matisse	To create and describe a festive picture	To use French greetings in a card
Spring 1	Playground games Courage Resilience Collaboration	To count to six in French	To count beyond six in French	To use number words to give more information about ourselves	To recognise the numbers one to twelve, written in French	To compare sentence structures in French and English and explain some of the similarities and differences	To use the number words one to twelve when playing playground games	To pronounce the phonemes 'eu', 'oi' and 'ou' and name French words which contain these sounds
Spring 2	In the classroom Courage Respect Kindness Resilience	To understand and respond to simple classroom instructions	To say items that are in a school bag and recognise if they are masculine or feminine	To read and understand short sentences	To prepare a short spoken text	To present a short spoken text		
Summer 1	Transport Courage Respect Kindness Resilience Aspiration	To be able to compare French with English and identify words that are cognates	To be able to make changes to simple phrases and perform a song to an audience	To be able to adapt, ask and answer questions about a picture prompt	To name and locate some cities and countries where French is spoken	To be able to plan a journey to different French-speaking countries around the world	To be able to describe a journey to different French-speaking countries around the world	
Summer 2	Circle of Life Courage Resilience	To research a new noun in French and determine its gender	To build a sentence and identify different word classes	To build sentences to describe where something lives or does not live	To use knowledge about language to solve a science-based puzzle	To describe a food chain in French	To write a range of sentences in French to describe a food chain	