

## History

### Intent, Implementation and Impact Statement



### Intent

At St James and St John Primary School we are committed to deliver a carefully planned curriculum in History which covers the full breadth of the 2014 National Curriculum, through the PlanBee Scheme of Learning. This ensures pupils gain coherent knowledge and understanding of Britain's past and that of the wider world. The teaching of history knowledge and skills is progressive, ensuring children build on their prior learning and make secure links to other areas of the curriculum. History enables children to compare and contrast, to examine how and why things have changed, to learn about historical individuals and to develop their research skills. Enabling them to become reflective, independent and resilient learners, striving for excellence in their historical abilities. We want our children to understand how people have lived in the past, to make comparisons with modern life and know that society today is built on the events of the past. Our aim is to stimulate and inspire children's interest and understanding of the past. Teaching chronology develops a sense of identify and a cultural understanding based on their historical heritage, enabling children to understand and appreciate the value of their own and other people's cultures in modern multicultural Britain.

We believe the study of history inspires children's curiosity, encouraging them to ask critical questions, enabling them to have a clearer understanding of the society in which they live and of the wider world. We aim to make children aware of the actions of important people in history and introduce them to significant events in British history and giving them an appreciation of how things have changed over time. They will understand how Britain developed as a society, contributing to their comprehension of their country of residence. Our pupils will learn about aspects of local, British and ancient history. The national awareness leads to the children acquiring knowledge of historical development in the wider world. They will work as historians, critically analysing different sources of information.

We aim to provide first hand experiences through role play, class visits, workshops, visiting experts and historical trips. We believe that by equipping children to understand the importance and enjoyment of history through different opportunities, they will become enthused learners in history. The past comes to life when children use a variety of sources of information to find clues and evidence and take part in discussions with their peers. Through the study of history, children learn to make comparisons and links between the past and modern times and discover how and why things have changed. This study discipline will provide children with the opportunities to develop their skills of enquiry, investigation and analysis.

Through their history studies at St James and St John, pupils will realise how people and events in the past, in Britain and in the wider world, have influenced our lives of today. We want our pupils to appreciate how aspirational people and problem solvers could inspire them to make their own mark in history one day. Links across eras and learning are made explicit for children so that they can appreciate why values, cultures and societies have changed over time, helping them to have high values of citizenship.

As a result of this, children will

- Increase and develop their historical skills, concepts, knowledge and attitudes.
- Increase their understanding of the present in the context of the past.

- Increase their sense of national identity and their sense of place in the world.
- Develop and use their skills in enquiry, analysis, evaluation, and debate.
- Develop their interest in the past, arousing their curiosity and motivation to learn.

## Implementation

At St James and St John Primary School, History is taught in Key Stage 1 and 2 during alternate half terms (alternating with Geography) for an hour each week. To ensure whole school consistency and progression, the school uses the PlanBee Scheme of learning to provide a systematic and progressive approach. Our History curriculum is constructed around key concepts to ensure that history is taught enabling children to make connections, using pictures, photographs, film clips (primary and secondary), key vocabulary and historical evidence as a starting point. Pupils are encouraged to discuss and reason with curiosity, all that they are presented with and how this can be interpreted. Having studied historical evidence, pupils are encouraged to react to History and use this knowledge to discuss, present, debate, re-enact and write from different historical perspectives. This embeds and consolidates pupils' understanding of History and its impact on society. At St James and St John, historical learning is made significantly more memorable with carefully planned trips, educational visitors and workshops.

## Impact

The impact of History teaching is assessed in a variety of ways. Book scrutinises and informal learning walks are used by the subject leader to instil an insight of History teaching in practise. In addition to this, the subject leader intends to conduct informal pupil interviews alongside the child's work to ensure that learning has been achieved sufficiently and can be recalled when prompted. Through this, it should be evident that pupils are stimulated and curious about History. The class teacher will monitor the progression of each individual child in their class through the use of the end of unit quiz to assess their knowledge and understanding of the topic and to enable any misconceptions to be addressed. These will then be monitored by the subject lead to ensure consistency. By the end of each key stage most children are either working at or beyond the expected standard for their age in History.